March 5, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the White Pigeon Community Schools and our two buildings. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Carrie Erlandson for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site http://bit.ly/2tQkfpg , or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M -STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability - Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials

Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Acceler- ate Achievement
Central Elementary	No Label	Small Group Reading Instruction
White Pigeon Jr/Sr High School	No Label	Middle School Interventions in Reading

White Pigeon Community Schools recognizes all students have different talents and skills. It is our job to try to find these talents and enhance them through education. It is sometimes difficult in a small school to provide everything all students need, and therefore we try to collaborate with our Intermediate School District. Our staff and students work extremely hard to be the best they can be.

Sincerely,

Jon Keyer Superintendent



Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number	Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA		All Students	2017-18	41.4%	44,939	30.8%	16	30.8%	16	10%	<3	*	*	46.2%	24	23.1%	12
ELA		AII Students	2018-19	41.7%	45,474	34.8%	24	34.8%	24	5.8%	4	29.0%	20	36.2%	25	29.0%	20
ELA		Hispanic of Any Race	2017-18	30.3%	2,638	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	48.0%	34,579	31.8%	14	31.8%	14	10%	<3	*	*	47.7%	21	20.5%	9
ELA	6th Grade Content	White	2018-19	48.3%	34,676	40.4%	23	40.4%	23	10%	4	*	19	33.3%	19	26.3%	15
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	39.1%	9	39.1%	9	20%	<3	*	*	*	10	20%	4



Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	37.5%	12	37.5%	12	10%	<3	*	*	37.5%	12	25.0%	8
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	24.1%	7	24.1%	7	20%	<3	20%	*	48.3%	14	27.6%	8
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	32.4%	12	32.4%	12	10%	<3	*	*	35.1%	13	32.4%	12
ELA	Grade	Economi cally Disadva ntaged	2017-18	26.8%	15,505	28.9%	11	28.9%	11	10%	<3	*	*	44.7%	17	26.3%	10
ELA	Grade	Economi cally Disadva ntaged	2018-19	27.6%	15,959	27.3%	12	27.3%	12	10%	<3	*	*	40.9%	18	31.8%	14
ELA		Students With Disabiliti es	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabiliti es	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeles s	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall y	Not Proficie	Number Not Proficie nt
ELA	6th Grade Content	Homeles s	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	45.6%	26	45.6%	26	12.3%	7	33.3%	19	29.8%	17	24.6%	14
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	35.7%	20	35.7%	20	10%	<3	*	*	37.5%	21	26.8%	15
ELA	Grade	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	49.8%	35,929	51.0%	25	51.0%	25	14.3%	7	36.7%	18	24.5%	12	24.5%	12
ELA	7th Grade Content	White	2018-19	49.0%	35,426	40.9%	18	40.9%	18	10%	<3	*	*	34.1%	15	25.0%	11



Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed	Proficie	Proficie nt	Partiall y	Partiall	Not Proficie	Not
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	69.0%	20	69.0%	20	20.7%	6	48.3%	14	20%	5	20%	4
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	35.7%	10	35.7%	10	20%	<3	*	*	39.3%	11	25.0%	7
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	21.4%	6	21.4%	6	20%	<3	20%	*	42.9%	12	35.7%	10
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	35.7%	10	35.7%	10	20%	<3	*	*	35.7%	10	28.6%	8
ELA	Grade	Economi cally Disadva ntaged	2017-18	28.2%	15,627	37.5%	15	37.5%	15	10%	4	*	11	32.5%	13	30.0%	12
ELA		Economi cally Disadva ntaged	2018-19	28.1%	15,728	33.3%	13	33.3%	13	10%	<3	*	*	35.9%	14	30.8%	12
ELA	7th Grade Content	Students With Disabiliti es	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabiliti es	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s		Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA	7th Grade Content	Homeles s	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeles s	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2017-18	18.5%	89	*	*	*	*	*	*	*	*	*	*	*	*
ELA		All Students	2017-18	42.8%	47,207	29.6%	16	29.6%	16	10%	<3	*	*	25.9%	14	44.4%	24
ELA	Grade	Hispanic of Any Race	2017-18	31.3%	2,612	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	48.4%	36,424	28.6%	14	28.6%	14	10%	<3	*	*	26.5%	13	44.9%	22
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	32.1%	9	32.1%	9	20%	<3	*	*	35.7%	10	32.1%	9
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	26.9%	7	26.9%	7	20%	<3	*	*	20%	4	*	15



Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	School Year	Student s	Student s		Number Student s	Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA	8th Grade Content	Economi cally Disadva ntaged	2017-18	27.5%	15,044	31.4%	11	31.4%	11	10%	<3	*	*	28.6%	10	40.0%	14
ELA	8th Grade Content	Students With Disabiliti es	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Homeles s	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	All Students	2017-18	34.6%	37,588	17.3%	9	17.3%	9	10%	<3	*	*	51.9%	27	30.8%	16
Mathem atics	6th Grade Content	All Students	2018-19	35.1%	38,321	27.5%	19	27.5%	19	7.2%	5	20.3%	14	31.9%	22	40.6%	28
Mathem atics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	School Year	Percent Student s Proficie	State Number Student s Proficie nt	Percent Student s	Student s	Percent Student s Proficie	Number Student s	Advanc		Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	6th Grade Content	White	2017-18	41.4%	29,843	20.5%	9	20.5%	9	10%	<3	*	*	47.7%	21	31.8%	14
Mathem atics	6th Grade Content	White	2018-19	42.1%	30,300	29.8%	17	29.8%	17	10%	5	*	12	35.1%	20	35.1%	20
Mathem atics	6th Grade Content	Female	2017-18	33.4%	17,949	20%	3	20%	3	20%	<3	20%	<3	*	13	*	7
Mathem atics	6th Grade Content	Female	2018-19	33.4%	17,856	28.1%	9	28.1%	9	10%	<3	*	*	31.3%	10	40.6%	13
Mathem atics	6th Grade Content	Male	2017-18	35.7%	19,639	20.7%	6	20.7%	6	20%	<3	20%	*	48.3%	14	31.0%	9
Mathem atics	6th Grade Content	Male	2018-19	36.7%	20,465	27.0%	10	27.0%	10	10%	3	*	7	32.4%	12	40.5%	15
Mathem atics	6th Grade Content	Economi cally Disadva ntaged	2017-18	19.3%	11,173	18.4%	7	18.4%	7	10%	<3	*	*	47.4%	18	34.2%	13
Mathem atics	6th Grade Content	Economi cally Disadva ntaged	2018-19	20.1%	11,622	20.5%	9	20.5%	9	10%	<3	*	*	29.5%	13	50.0%	22
Mathem atics	6th Grade Content	Students With Disabiliti es	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	Year	Student s Proficie	Student s	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	6th Grade Content	Students With Disabiliti es	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Homeles s	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Homeles s	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	All Students	2017-18	35.7%	38,560	31.6%	18	31.6%	18	12.3%	7	19.3%	11	29.8%	17	38.6%	22
Mathem atics	7th Grade Content	AII Students	2018-19	35.7%	38,988	25.5%	14	25.5%	14	10%	4	*	10	45.5%	25	29.1%	16
Mathem atics	Grade	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	Year	Percent Student s Proficie	Number Student s	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	7th Grade Content	White	2017-18	42.6%	30,743	34.7%	17	34.7%	17	14.3%	7	20.4%	10	26.5%	13	38.8%	19
Mathem atics	7th Grade Content	White	2018-19	42.5%	30,741	30.2%	13	30.2%	13	10%	4	*	9	41.9%	18	27.9%	12
Mathem atics	7th Grade Content	Female	2017-18	34.6%	18,352	34.5%	10	34.5%	10	20%	4	*	6	34.5%	10	31.0%	9
Mathem atics	7th Grade Content	Female	2018-19	34.2%	18,415	21.4%	6	21.4%	6	20%	<3	20%	*	50.0%	14	28.6%	8
Mathem atics	7th Grade Content	Male	2017-18	36.7%	20,208	28.6%	8	28.6%	8	20%	3	20%	5	25.0%	7	46.4%	13
Mathem atics	7th Grade Content	Male	2018-19	37.2%	20,573	29.6%	8	29.6%	8	20%	<3	*	*	40.7%	11	29.6%	8
Mathem atics	7th Grade Content	Economi cally Disadva ntaged	2017-18	19.9%	11,060	22.5%	9	22.5%	9	10%	<3	*	*	32.5%	13	45.0%	18
Mathem atics	7th Grade Content	Economi cally Disadva ntaged	2018-19	20.3%	11,374	28.9%	11	28.9%	11	10%	3	*	8	36.8%	14	34.2%	13
Mathem atics	7th Grade Content	Students With Disabiliti es	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed		Proficie nt	Partiall y Proficie		Not Proficie	Not
Mathem atics	7th Grade Content	Students With Disabiliti es	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Homeles s	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Homeles s	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Foster Care	2017-18	10.1%	48	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		AII Students	2017-18	33.6%	37,102	27.8%	15	27.8%	15	14.8%	8	13.0%	7	25.9%	14	46.3%	25
Mathem atics	Grade	Hispanic of Any Race	2017-18	20.4%	1,707	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	White	2017-18	39.2%	29,464	24.5%	12	24.5%	12	14.3%	7	10.2%	5	28.6%	14	46.9%	23
Mathem atics	8th Grade Content	Female	2017-18	35.5%	19,135	32.1%	9	32.1%	9	20%	4	20%	5	21.4%	6	46.4%	13



Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie	Partiall	Not Proficie	Not
Mathem atics	8th Grade Content	Male	2017-18	31.8%	17,967	23.1%	6	23.1%	6	20%	*	20%	<3	30.8%	8	46.2%	12
	8th Grade Content	Economi cally Disadva ntaged	2017-18	17.9%	9,793	28.6%	10	28.6%	10	14.3%	5	14.3%	5	22.9%	8	48.6%	17
	8th Grade Content	Students With Disabiliti es	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*	*	*
atics	8th Grade Content	Homeles s	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	All Students	2017-18	29.3%	32,248	33.3%	18	33.3%	18	10%	3	*	15	40.7%	22	25.9%	14
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	22.8%	13	22.8%	13	10%	<3	*	*	54.4%	31	22.8%	13
	Grade	Hispanic of Any Race	2017-18	18.0%	1,504	*	*	*	*	*	*	*	*	*	*	*	*
	Grade	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s	Percent Student s	Student s		Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	32.7%	16	32.7%	16	10%	3	*	13	40.8%	20	26.5%	13
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	25.0%	12	25.0%	12	10%	<3	*	*	50.0%	24	25.0%	12
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	28.6%	8	28.6%	8	20%	<3	*	*	46.4%	13	25.0%	7
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	20%	5	20%	5	20%	<3	20%	*	*	16	*	8
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	38.5%	10	38.5%	10	20%	<3	*	*	34.6%	9	26.9%	7
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	28.6%	8	28.6%	8	20%	<3	*	*	*	15	20%	5
Social Studies	Grade Content	Economi cally Disadva ntaged	2017-18	15.4%	8,366	34.3%	12	34.3%	12	10%	<3	*	*	34.3%	12	31.4%	11
Social Studies		Economi cally Disadva ntaged	2018-19	14.7%	7,829	21.6%	8	21.6%	8	10%	<3	*	*	51.4%	19	27.0%	10



Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Student s Proficie		Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Students With Disabiliti es	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabiliti es	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeles s	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		All Students	2017-18	48.5%	50,865	41.2%	21	41.2%	21	11.8%	6	29.4%	15	*	*	10%	2
Social Studies		All Students	2018-19	46.6%	47,628	37.2%	16	37.2%	16	10%	<3	*	*	*	23	10%	4
Social Studies	Grade	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			У	Number Partiall y Proficie nt	Not Proficie	Not
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	42.2%	19	42.2%	19	11.1%	5	31.1%	14	*	*	10%	2
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	41.0%	16	41.0%	16	10%	<3	*	*	48.7%	19	10.3%	4
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	31.6%	6	31.6%	6	20%	<3	*	*	*	*	20%	1
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	41.7%	10	41.7%	10	20%	<3	*	*	*	11	20%	3
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	46.9%	15	46.9%	15	15.6%	5	31.3%	10	*	*	10%	1
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	31.6%	6	31.6%	6	20%	<3	*	*	*	*	20%	1
Social Studies	Grade Content	Economi cally Disadva ntaged	2017-18	32.5%	14,489	29.0%	9	29.0%	9	10%	<3	*	*	*	*	10%	2
Social Studies		Economi cally Disadva ntaged	2018-19	30.6%	13,131	22.7%	5	22.7%	5	20%	<3	*	*	*	13	20%	4



Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent	Number Student s	Percent Student s		Advanc	Number Advanc ed	Proficie		Partiall y Proficie	Partiall	Not Proficie	Not
Social Studies		English Learners	2018-19	10.3%	516	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade Content	Students With Disabiliti es	2017-18	16.2%	1,531	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade Content	Students With Disabiliti es	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Homeles s	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Homeles s	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report White Pigeon Jr/Sr High School (04502)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Jr/Sr High School	2017-18	Total Score	All Students	935.9	N/A	6	11.8%	45	88.2%	51
White Pigeon Jr/Sr High School	2018-19	Total Score	All Students	957.9	N/A	11	25.6%	32	74.4%	43
White Pigeon Jr/Sr High School	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
White Pigeon Jr/Sr High School	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
White Pigeon Jr/Sr High School	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
White Pigeon Jr/Sr High School	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
White Pigeon Jr/Sr High School	2017-18	Total Score	White	944.7	N/A	6	13.3%	39	86.7%	45
White Pigeon Jr/Sr High School	2018-19	Total Score	White	964.6	N/A	10	25.6%	29	74.4%	39
White Pigeon Jr/Sr High School	2017-18	Total Score	Female	916.8	N/A	<3	20%	*	80%	19
White Pigeon Jr/Sr High School	2018-19	Total Score	Female	998.3	N/A	8	33.3%	16	66.7%	24
White Pigeon Jr/Sr High School	2017-18	Total Score	Male	947.2	N/A	5	15.6%	27	84.4%	32



Annual Education Report White Pigeon Jr/Sr High School (04502)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Jr/Sr High School	2018-19	Total Score	Male	906.8	N/A	3	20%	16	80%	19
White Pigeon Jr/Sr High School	2017-18	Total Score	Economically Disadvantaged	901.3	N/A	<3	10%	*	90%	31
White Pigeon Jr/Sr High School	2018-19	Total Score	Economically Disadvantaged	881.4	N/A	4	20%	18	80%	22
White Pigeon Jr/Sr High School	2017-18	Total Score	Not Economically Disadvantaged	989.5	N/A	4	20%	16	80%	20
White Pigeon Jr/Sr High School	2018-19	Total Score	Not Economically Disadvantaged	1038.1	N/A	7	33.3%	14	66.7%	21
White Pigeon Jr/Sr High School	2018-19	Total Score	English Learners	*	N/A	*	*	*	*	<10
White Pigeon Jr/Sr High School	2017-18	Total Score	Not English Learners	935.9	N/A	6	11.8%	45	88.2%	51
White Pigeon Jr/Sr High School	2018-19	Total Score	Not English Learners	964.0	N/A	11	26.2%	31	73.8%	42
White Pigeon Jr/Sr High School	2017-18	Total Score	Not Migrant	935.9	N/A	6	11.8%	45	88.2%	51
White Pigeon Jr/Sr High School	2018-19	Total Score	Not Migrant	957.9	N/A	11	25.6%	32	74.4%	43
White Pigeon Jr/Sr High School	2017-18	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10



Annual Education Report White Pigeon Jr/Sr High School (04502)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Jr/Sr High School	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
White Pigeon Jr/Sr High School	2017-18	Total Score	Students Without Disabilities	953.7	N/A	6	13.0%	40	87.0%	46
White Pigeon Jr/Sr High School	2018-19	Total Score	Students Without Disabilities	969.0	N/A	11	26.8%	30	73.2%	41
White Pigeon Jr/Sr High School	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
White Pigeon Jr/Sr High School	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
White Pigeon Jr/Sr High School	2017-18	Total Score	Not Homeless	935.5	N/A	6	12.8%	41	87.2%	47
White Pigeon Jr/Sr High School	2018-19	Total Score	Not Homeless	964.9	N/A	11	26.8%	30	73.2%	41
White Pigeon Jr/Sr High School	2017-18	Total Score	Not Foster Care	935.9	N/A	6	11.8%	45	88.2%	51
White Pigeon Jr/Sr High School	2018-19	Total Score	Not Foster Care	957.9	N/A	11	25.6%	32	74.4%	43
White Pigeon Jr/Sr High School	2017-18	Total Score	Not Military Connected	935.9	N/A	6	11.8%	45	88.2%	51
White Pigeon Jr/Sr High School	2018-19	Total Score	Not Military Connected	957.9	N/A	11	25.6%	32	74.4%	43



Annual Education Report White Pigeon Jr/Sr High School (04502)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Jr/Sr High School	2017-18	Evidence- Based Reading and Writing	All Students	469.2	480	15	29.4%	36	70.6%	51
White Pigeon Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	All Students	492.1	480	24	55.8%	19	44.2%	43
White Pigeon Jr/Sr High School	2017-18	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
White Pigeon Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
White Pigeon Jr/Sr High School	2017-18	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
White Pigeon Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
White Pigeon Jr/Sr High School	2017-18	Evidence- Based Reading and Writing	White	471.8	480	14	31.1%	31	68.9%	45
White Pigeon Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	White	498.7	480	23	59.0%	16	41.0%	39
White Pigeon Jr/Sr High School	2017-18	Evidence- Based Reading and Writing	Female	473.7	480	7	36.8%	12	63.2%	19
White Pigeon Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	Female	508.3	480	16	66.7%	8	33.3%	24
White Pigeon Jr/Sr High School	2017-18	Evidence- Based Reading and Writing	Male	466.6	480	8	25.0%	24	75.0%	32



Annual Education Report White Pigeon Jr/Sr High School (04502)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	Male	471.6	480	8	42.1%	11	57.9%	19
White Pigeon Jr/Sr High School	2017-18	Evidence- Based Reading and Writing	Economically Disadvantaged	452.3	480	6	19.4%	25	80.6%	31
White Pigeon Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	Economically Disadvantaged	449.5	480	8	36.4%	14	63.6%	22
White Pigeon Jr/Sr High School	2017-18	Evidence- Based Reading and Writing	Not Economically Disadvantaged	495.5	480	9	45.0%	11	55.0%	20
White Pigeon Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	Not Economically Disadvantaged	536.7	480	16	76.2%	5	23.8%	21
White Pigeon Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
White Pigeon Jr/Sr High School	2017-18	Evidence- Based Reading and Writing	Not English Learners	469.2	480	15	29.4%	36	70.6%	51
White Pigeon Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	Not English Learners	495.5	480	24	57.1%	18	42.9%	42
White Pigeon Jr/Sr High School	2017-18	Evidence- Based Reading and Writing	Not Migrant	469.2	480	15	29.4%	36	70.6%	51
White Pigeon Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	Not Migrant	492.1	480	24	55.8%	19	44.2%	43
White Pigeon Jr/Sr High School	2017-18	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10



Annual Education Report White Pigeon Jr/Sr High School (04502)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
White Pigeon Jr/Sr High School	2017-18	Evidence- Based Reading and Writing	Students Without Disabilities	475.0	480	15	32.6%	31	67.4%	46
White Pigeon Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	Students Without Disabilities	497.8	480	24	58.5%	17	41.5%	41
White Pigeon Jr/Sr High School	2017-18	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
White Pigeon Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
White Pigeon Jr/Sr High School	2017-18	Evidence- Based Reading and Writing	Not Homeless	470.4	480	14	29.8%	33	70.2%	47
White Pigeon Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	Not Homeless	496.6	480	24	58.5%	17	41.5%	41
White Pigeon Jr/Sr High School	2017-18	Evidence- Based Reading and Writing	Not Foster Care	469.2	480	15	29.4%	36	70.6%	51
White Pigeon Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	Not Foster Care	492.1	480	24	55.8%	19	44.2%	43
White Pigeon Jr/Sr High School	2017-18	Evidence- Based Reading and Writing	Not Military Connected	469.2	480	15	29.4%	36	70.6%	51
White Pigeon Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	Not Military Connected	492.1	480	24	55.8%	19	44.2%	43



Annual Education Report White Pigeon Jr/Sr High School (04502)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Jr/Sr High School	2017-18	Mathematics	All Students	466.7	530	12	23.5%	39	76.5%	51
White Pigeon Jr/Sr High School	2018-19	Mathematics	All Students	465.8	530	12	27.9%	31	72.1%	43
White Pigeon Jr/Sr High School	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
White Pigeon Jr/Sr High School	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
White Pigeon Jr/Sr High School	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
White Pigeon Jr/Sr High School	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
White Pigeon Jr/Sr High School	2017-18	Mathematics	White	472.9	530	12	26.7%	33	73.3%	45
White Pigeon Jr/Sr High School	2018-19	Mathematics	White	465.9	530	10	25.6%	29	74.4%	39
White Pigeon Jr/Sr High School	2017-18	Mathematics	Female	443.2	530	<3	20%	*	80%	19
White Pigeon Jr/Sr High School	2018-19	Mathematics	Female	490.0	530	9	37.5%	15	62.5%	24
White Pigeon Jr/Sr High School	2017-18	Mathematics	Male	480.6	530	10	31.3%	22	68.8%	32



Annual Education Report White Pigeon Jr/Sr High School (04502)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Jr/Sr High School	2018-19	Mathematics	Male	435.3	530	3	20%	16	80%	19
White Pigeon Jr/Sr High School	2017-18	Mathematics	Economically Disadvantaged	449.0	530	6	19.4%	25	80.6%	31
White Pigeon Jr/Sr High School	2018-19	Mathematics	Economically Disadvantaged	431.8	530	5	22.7%	17	77.3%	22
White Pigeon Jr/Sr High School	2017-18	Mathematics	Not Economically Disadvantaged	494.0	530	6	30.0%	14	70.0%	20
White Pigeon Jr/Sr High School	2018-19	Mathematics	Not Economically Disadvantaged	501.4	530	7	33.3%	14	66.7%	21
White Pigeon Jr/Sr High School	2018-19	Mathematics	English Learners	*	530	*	*	*	*	<10
White Pigeon Jr/Sr High School	2017-18	Mathematics	Not English Learners	466.7	530	12	23.5%	39	76.5%	51
White Pigeon Jr/Sr High School	2018-19	Mathematics	Not English Learners	468.6	530	12	28.6%	30	71.4%	42
White Pigeon Jr/Sr High School	2017-18	Mathematics	Not Migrant	466.7	530	12	23.5%	39	76.5%	51
White Pigeon Jr/Sr High School	2018-19	Mathematics	Not Migrant	465.8	530	12	27.9%	31	72.1%	43
White Pigeon Jr/Sr High School	2017-18	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10



Annual Education Report White Pigeon Jr/Sr High School (04502)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Jr/Sr High School	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
White Pigeon Jr/Sr High School	2017-18	Mathematics	Students Without Disabilities	478.7	530	12	26.1%	34	73.9%	46
White Pigeon Jr/Sr High School	2018-19	Mathematics	Students Without Disabilities	471.2	530	12	29.3%	29	70.7%	41
White Pigeon Jr/Sr High School	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
White Pigeon Jr/Sr High School	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
White Pigeon Jr/Sr High School	2017-18	Mathematics	Not Homeless	465.1	530	11	23.4%	36	76.6%	47
White Pigeon Jr/Sr High School	2018-19	Mathematics	Not Homeless	468.3	530	12	29.3%	29	70.7%	41
White Pigeon Jr/Sr High School	2017-18	Mathematics	Not Foster Care	466.7	530	12	23.5%	39	76.5%	51
White Pigeon Jr/Sr High School	2018-19	Mathematics	Not Foster Care	465.8	530	12	27.9%	31	72.1%	43
White Pigeon Jr/Sr High School	2017-18	Mathematics	Not Military Connected	466.7	530	12	23.5%	39	76.5%	51
White Pigeon Jr/Sr High School	2018-19	Mathematics	Not Military Connected	465.8	530	12	27.9%	31	72.1%	43



Annual Education Report White Pigeon Jr/Sr High School (04502)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	74.8%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	46.3%	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	76.1%	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	53.2%	*	*	*	*	*
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	53.4%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	84.8%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	52.8%	*	*	*	*	*
Science	7th Grade Content	All Students	2018-19	45.9%	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	83.8%	*	*	*	*	*



Annual Education Report White Pigeon Jr/Sr High School (04502)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	White	2018-19	55.5%	*	*	*	*	*
Science	7th Grade Content	White	2018-19	51.5%	*	*	*	*	*
ELA	7th Grade Content	Male	2018-19	83.7%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	55.3%	*	*	*	*	*
Science	7th Grade Content	Male	2018-19	49.6%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	86.6%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	53.6%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2018-19	46.9%	*	*	*	*	*
ELA	11th Grade Content	All Students	2017-18	81.1%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	66.3%	*	*	*	*	*
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*	*
ELA	11th Grade Content	White	2017-18	83.8%	*	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	70.3%	*	*	*	*	*



Annual Education Report White Pigeon Jr/Sr High School (04502)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	White	2017-18	60.9%	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	45.2%	*	*	*	*	*
ELA	11th Grade Content	Male	2017-18	80.7%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	68.1%	*	*	*	*	*
Science	11th Grade Content	Male	2017-18	54.6%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	44.1%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	67.2%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*	*



Annual Education Report White Pigeon Jr/Sr High School (04502)

MI - Access Supported Independence

Subject	Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Annual Education Report White Pigeon Jr/Sr High School (04502)

MI -Access Participation

Subject	Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2017-18	217	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	225	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	188	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	189	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	99	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	112	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	118	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	113	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	147	<10	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2018-19	143	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2017-18	70	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2018-19	82	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	217	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	222	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	217	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	225	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	23	<10	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	199	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	202	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	202	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	218	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	216	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	225	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	217	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	225	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	217	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	225	<10	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Participatio	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	188	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	189	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	99	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	112	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	118	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	147	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2018-19	143	<10	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce			Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2017-18	70	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2018-19	82	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	217	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	222	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	217	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	225	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	199	<10	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	202	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	202	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	218	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	216	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	225	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	217	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	225	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	106	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	100	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	87	<10	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	White	2017-18	95	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	59	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2018-19	59	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2017-18	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2018-19	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not English Learners	2017-18	106	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	106	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	100	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	98	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	95	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	98	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	98	<10	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Tested - M-STEP,	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Tested - Functional		Tested - Supported	Tested - Participatio	Percent Tested - Participatio n
Social Studies		Not Foster Care	2017-18	106	<10	*	*	*	*	*	*	*
Social Studies		Not Foster Care	2018-19	100	<10	*	*	*	*	*	*	*
Social Studies		Not Military Connected	2017-18	106	<10	*	*	*	*	*	*	*
Social Studies		Not Military Connected	2018-19	100	<10	*	*	*	*	*	*	*



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Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	100.0%	0.0%	N/A	100.0%	0.0%	47.25%
All Students	Mathemati cs	98.9%	1.1%	39.95%	99.8%	0.2%	N/A	99.6%	0.4%	29.95%
All Students	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	100.0%	0.0%	N/A	100.0%	0.0%	28.87%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathemati cs	98.3%	1.7%	29.62%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathemati cs	99.5%	0.5%	70.67%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	Mathemati cs	98.0%	2.0%	14.94%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	Science	96.7%	3.3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	100.0%	0.0%	N/A	100.0%	0.0%	26.32%



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Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathemati cs	98.8%	1.2%	26.94%	100.0%	0.0%	N/A	100.0%	0.0%	21.05%
Hispanic of Any Race	Science	98.0%	2.0%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	100.0%	0.0%	N/A	100.0%	0.0%	11.11%
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathemati cs	99.5%	0.5%	37.78%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	100.0%	0.0%	N/A	100.0%	0.0%	23.08%
Two or More Races	Mathemati cs	98.7%	1.3%	35.98%	100.0%	0.0%	N/A	100.0%	0.0%	23.08%
Two or More Races	Science	97.9%	2.1%	N/A	<10	<10	<10	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	<10	<10	<10	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	100.0%	0.0%	N/A	100.0%	0.0%	51.08%
White	Mathemati cs	99.1%	0.9%	46.59%	99.7%	0.3%	N/A	99.5%	0.5%	31.35%
White	Science	98.4%	1.6%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.4%	1.6%	36.71%	100.0%	0.0%	N/A	100.0%	0.0%	31.76%
Female	ELA	98.9%	1.1%	53.92%	100.0%	0.0%	N/A	100.0%	0.0%	54.13%



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Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathemati cs	99.0%	1.0%	38.19%	100.0%	0.0%	N/A	100.0%	0.0%	31.19%
Female	Science	98.3%	1.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	100.0%	0.0%	N/A	100.0%	0.0%	29.41%
Male	ELA	98.7%	1.3%	45.63%	100.0%	0.0%	N/A	100.0%	0.0%	40.37%
Male	Mathemati cs	98.7%	1.3%	41.64%	99.5%	0.5%	N/A	99.1%	0.9%	28.70%
Male	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	100.0%	0.0%	N/A	100.0%	0.0%	28.26%
Economical ly Disadvanta ged	ELA	98.4%	1.6%	34.98%	100.0%	0.0%	N/A	100.0%	0.0%	40.71%
Economical ly Disadvanta ged	Mathemati cs	98.5%	1.5%	25.03%	99.6%	0.4%	N/A	99.3%	0.7%	26.62%
Economical ly Disadvanta ged	Science	97.3%	2.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Economical ly Disadvanta ged	Social Studies	97.2%	2.8%	17.58%	100.0%	0.0%	N/A	100.0%	0.0%	20.34%
English Learners	ELA	98.8%	1.2%	23.86%	100.0%	0.0%	N/A	<10	<10	<10
English Learners	Mathemati cs	99.1%	0.9%	22.89%	100.0%	0.0%	N/A	<10	<10	<10
English Learners	Science	98.2%	1.8%	N/A	<10	<10	<10	<10	<10	<10
English Learners	Social Studies	98.3%	1.7%	6.54%	<10	<10	<10	<10	<10	<10
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathemati cs	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A



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Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	100.0%	0.0%	N/A	100.0%	0.0%	8.70%
Students With Disabilities	Mathemati cs	97.9%	2.1%	18.51%	100.0%	0.0%	N/A	100.0%	0.0%	8.70%
Students With Disabilities	Science	95.3%	4.7%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	ELA	96.3%	3.7%	28.30%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Mathemati cs	96.5%	3.5%	18.28%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathemati cs	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathemati cs	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A



Annual Education Report White Pigeon Jr/Sr High School (04502)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	92.98%	86.30%	89.56%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	86.99%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	91.67%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	88.24%	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	82.00%	94.44%



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Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group		Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	<10	52.12%	54.98%	59.26%



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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	79.05%

^{*} All data based on students enrolled for a full academic year.



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Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	47.25%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	40.71%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	<10	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	8.70%	37.15%	46.29%	60.00%
Hispanic of Any Race	ELA	36.15%	26.32%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	23.08%	52.64%	55.59%	60.00%
White	ELA	56.05%	51.08%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	29.95%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	26.62%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	<10	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	8.70%	29.78%	36.89%	47.55%
Hispanic of Any Race	Mathematics	23.63%	21.05%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	23.08%	40.26%	43.17%	47.55%
White	Mathematics	43.95%	31.35%	45.55%	46.35%	47.55%



Annual Education Report White Pigeon Jr/Sr High School (04502)

Accountability Index Data

School Name				Index Value			Participation			Reason for Identification
White Pigeon Jr/Sr High School	69.44	66.97	96.61	0.00	79.15	100.00	0.00	73.76	N/A	N/A



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Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
White Pigeon Jr/Sr High School (04502)	0	12	13	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d		Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
White Pigeon Jr/Sr High School (04502)	24.51	6.00	24.5%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group		Percent Inexperience d		<i>J</i>	Count Low- Poverty Schools	Percent Low- Poverty Schools
White Pigeon Jr/Sr High School (04502)		0.35	25.9%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

		Emergency or	Poverty	<i>J</i>	Poverty	Percent Low- Poverty Schools
White Pigeon Jr/Sr High School (04502)	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	<i>3</i>	Count Low- Poverty Schools	Percent Low- Poverty Schools
White Pigeon Jr/Sr High School (04502)	24.51	1.33	5.4%	N/A	N/A	N/A	N/A



Annual Education Report White Pigeon Jr/Sr High School (04502)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Strategies
			Implemented

No Data to Display



Annual Education Report White Pigeon Jr/Sr High School (04502)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male Female	51 49	22 25	40 42	30 28	8 5
National Lunch Program Eligibility Eligible Not Eligible Info not available	51 49 ‡	36 12 ‡	44 37 ‡	18 40 ‡	2 11 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	65 17 9 3 ‡ ‡ 5	15 51 34 9 ‡ ‡ 29	41 39 45 32 ‡ ‡ 42	36 9 17 37 ‡ ‡ 22	8 1 4 222 ‡ ‡ 7
Student classified as having a disability SD Not SD	11 89	60 19	29 42	10 31	1 7
Student is an English Language Learner ELL Not ELL	10 90	37 22	46 40	14 31	2 7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report White Pigeon Jr/Sr High School (04502)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male Female	51 49	33 31	67 69	31 31	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	4 55 ‡	48 19 ‡	52 81 ‡	16 43 ‡	3 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	70 15 8 3 ‡ ‡	25 64 41 14 ‡ ‡ 39	75 36 59 86 ‡ ‡ 61	37 9 16 52 ‡ ‡ 24	11 1 2 21 ‡ ‡
Student classified as having a disability SD Not SD	10 90	75 27	25 73	5 34	0 9
Student is an English Language Learner ELL Not ELL	6 94	60 30	40 70	8 32	1 9

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report White Pigeon Jr/Sr High School (04502)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male Female	51 49	40 32	60 68	28 36	6 9
National Lunch Program Eligibility Eligible Not Eligible Info not available	53 47 ‡	49 21 ‡	51 79 ‡	20 45 ‡	3 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	65 18 9 3 ‡ ‡ 5	29 58 50 18 ‡ ‡ 33	71 42 50 82 ‡ ‡ 67	37 15 18 44 ‡ ‡ 35	9 2 2 15 ‡ \$
Student classified as having a disability SD Not SD	10 90	74 31	26 69	10 34	1 8
Student is an English Language Learner ELL Not ELL	11 89	57 33	43 67	14 34	3 8

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



Annual Education Report White Pigeon Jr/Sr High School (04502)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male Female	51 49	32 21	68 79	26 37	2 3
National Lunch Program Eligibility Eligible Not Eligible Info not available	47 52 ‡	39 15 ‡	61 85 ‡	19 43 ‡	1 4 ‡
Race/Ethnicity White Black or Afican American Hispanic Asian/Native Hawaiian or Pacific Islander American Indian or Alaska Native Two or More Races	70 15 8 3 ‡ ‡	22 48 36 14 ‡ ‡ 23	78 52 64 86 ‡ ‡ 77	35 12 22 56 ‡ ‡ 40	3 0 1 6 ‡ ‡ 5
Student classified as having a disability SD Not SD	11 89	71 21	29 79	5 35	0 3
Student is an English Language Learner ELL Not ELL	6 94	57 25	43 75	6 33	0 3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.