White Frigeon Community Schools
"Every Student-Every Day"

March 5, 2019
Dear Parents and Community Members:
We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the White Pigeon Community Schools and our two buildings. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Carrie Erlandson for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site http://bit.ly/2tQkfpg, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:
Student Assessment Data - Includes the following three assessments: M -STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11 , and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

## Accountability - Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

## Teacher Qualification Data

Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
Includes teachers who are not teaching in the subject or field for which they are certified

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## NAEP Data (National Assessment of Educational Progress)

Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

## Civil Rights Data

Provides information on school quality, climate and safety
Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest $5 \%$ of all schools in the state or has a graduation rate at or below $67 \%$. Some schools are not identified with any of these labels. In these cases, no status label is given.

## * Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI - The school has at least one subgroup performing in the bottom $25 \%$ within each applicable accountability index component.

ATS - The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

| School Name | Status Label | Key Initiative to Acceler- <br> ate Achievement |
| :--- | :--- | :--- |
| Central Elementary | No Label | Small Group Reading Instruction |
| White Pigeon Jr/Sr High School | No Label | Middle School Interventions in <br> Reading |
|  |  |  |

White Pigeon Community Schools recognizes all students have different talents and skills. It is our job to try to find these talents and enhance them through education. It is sometimes difficult in a small school to provide everything all students need, and therefore we try to collaborate with our Intermediate School District. Our staff and students work extremely hard to be the best they can be.

Sincerely,

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th <br> Grade Content | All Students | 2017-18 | 41.4\% | 44,939 | 30.8\% | 16 | 30.8\% | 16 | 10\% | <3 | * | * | 46.2\% | 24 | 23.1\% | 12 |
| ELA | 6th <br> Grade Content | All Students | 2018-19 | 41.7\% | 45,474 | 34.8\% | 24 | 34.8\% | 24 | 5.8\% | 4 | 29.0\% | 20 | 36.2\% | 25 | 29.0\% | 20 |
| ELA | 6th Grade Content | Hispanic of Any Race | 2017-18 | 30.3\% | 2,638 | * | * | * | * * | * | * | * | * | * | * | * | * |
| ELA | 6th <br> Grade <br> Content | Hispanic of Any Race | 2018-19 | 31.0\% | 2,806 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Two or More Races | 2017-18 | 38.1\% | 1,689 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th <br> Grade <br> Content | Two or More Races | 2018-19 | 38.5\% | 1,776 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | White | 2017-18 | 48.0\% | 34,579 | 31.8\% | 14 | 31.8\% | 14 | 10\% | <3 | * | * | 47.7\% | 21 | 20.5\% | 9 |
| ELA | 6th <br> Grade <br> Content | White | 2018-19 | 48.3\% | 34,676 | 40.4\% | 23 | 40.4\% | 23 | 10\% | 4 | * | 19 | 33.3\% | 19 | 26.3\% | 15 |
| ELA | 6th <br> Grade Content | Female | 2017-18 | 45.7\% | 24,510 | 39.1\% | 9 | 39.1\% | 9 | 20\% | <3 | * | * | * | 10 | 20\% | 4 |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | Female | 2018-19 | 45.8\% | 24,449 | 37.5\% | 12 | 37.5\% | 12 | 10\% | <3 | * | * | 37.5\% | 12 | 25.0\% | 8 |
| ELA | 6th Grade Content | Male | 2017-18 | 37.2\% | 20,429 | 24.1\% | 7 | 24.1\% | 7 | 20\% | <3 | 20\% | * | 48.3\% | 14 | 27.6\% | 8 |
| ELA | 6th Grade Content | Male | 2018-19 | 37.8\% | 21,025 | 32.4\% | 12 | 32.4\% | 12 | 10\% | <3 | * | * | 35.1\% | 13 | 32.4\% | 12 |
| ELA | 6th Grade Content | Economi cally Disadva ntaged | 2017-18 | 26.8\% | 15,505 | 28.9\% | 11 | 28.9\% | 11 | 10\% | <3 | * | * | 44.7\% | 17 | 26.3\% | 10 |
| ELA | 6th Grade Content | Economi cally Disadva ntaged | 2018-19 | 27.6\% | 15,959 | 27.3\% | 12 | 27.3\% | 12 | 10\% | <3 | * | * | 40.9\% | 18 | 31.8\% | 14 |
| ELA | 6th Grade Content | Students <br> With Disabiliti es | 2017-18 | 11.0\% | 1,310 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Students <br> With <br> Disabiliti <br> es | 2018-19 | 11.2\% | 1,386 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Homeles S | 2017-18 | 19.1\% | 356 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School <br> Number <br> Student <br> S <br> Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th <br> Grade Content | Homeles S | 2018-19 | 20.8\% | 415 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th <br> Grade <br> Content | All Students | 2017-18 | 43.4\% | 46,837 | 45.6\% | 26 | 45.6\% | 26 | 12.3\% | 7 | 33.3\% | 19 | 29.8\% | 17 | 24.6\% | 14 |
| ELA | 7th Grade Content | All Students | 2018-19 | 42.7\% | 46,586 | 35.7\% | 20 | 35.7\% | 20 | 10\% | <3 | * | * | 37.5\% | 21 | 26.8\% | 15 |
| ELA | 7th Grade Content | Hispanic of Any Race | 2017-18 | 32.4\% | 2,867 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Hispanic of Any Race | 2018-19 | 32.0\% | 2,819 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Two or More Races | 2017-18 | 40.7\% | 1,615 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Two or More Races | 2018-19 | 39.7\% | 1,815 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th <br> Grade <br> Content | White | 2017-18 | 49.8\% | 35,929 | 51.0\% | 25 | 51.0\% | 25 | 14.3\% | 7 | 36.7\% | 18 | 24.5\% | 12 | 24.5\% | 12 |
| ELA | 7th Grade Content | White | 2018-19 | 49.0\% | 35,426 | 40.9\% | 18 | 40.9\% | 18 | 10\% | <3 | * | * | 34.1\% | 15 | 25.0\% | 11 |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 7th Grade Content | Female | 2017-18 | 49.0\% | 25,945 | 69.0\% | 20 | 69.0\% | 20 | 20.7\% | 6 | 48.3\% | 14 | 20\% | 5 | 20\% | 4 |
| ELA | 7th <br> Grade <br> Content | Female | 2018-19 | 47.9\% | 25,754 | 35.7\% | 10 | 35.7\% | 10 | 20\% | <3 | * | * | 39.3\% | 11 | 25.0\% | 7 |
| ELA | 7th Grade Content | Male | 2017-18 | 38.0\% | 20,892 | 21.4\% | 6 | 21.4\% | 6 | 20\% | <3 | 20\% | * | 42.9\% | 12 | 35.7\% | 10 |
| ELA | 7th <br> Grade <br> Content | Male | 2018-19 | 37.7\% | 20,832 | 35.7\% | 10 | 35.7\% | 10 | 20\% | <3 | * | * | 35.7\% | 10 | 28.6\% | 8 |
| ELA | 7th <br> Grade <br> Content | Economi cally Disadva ntaged | 2017-18 | 28.2\% | 15,627 | 37.5\% | 15 | 37.5\% | 15 | 10\% | 4 | * | 11 | 32.5\% | 13 | 30.0\% | 12 |
| ELA | 7th Grade Content | Economi cally Disadva ntaged | 2018-19 | 28.1\% | 15,728 | 33.3\% | 13 | 33.3\% | 13 | 10\% | <3 | * | * | 35.9\% | 14 | 30.8\% | 12 |
| ELA | 7th Grade Content | Students With Disabiliti es | 2017-18 | 11.0\% | 1,302 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Students <br> With Disabiliti es | 2018-19 | 10.9\% | 1,304 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District Number Student S Proficie nt | School Percent Student S Proficie nt | School <br> Number <br> Student <br> S <br> Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
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| ELA | 7th <br> Grade Content | Homeles S | 2017-18 | 21.4\% | 392 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th <br> Grade <br> Content | Homeles s | 2018-19 | 20.3\% | 368 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Foster Care | 2017-18 | 18.5\% | 89 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th <br> Grade <br> Content | All Students | 2017-18 | 42.8\% | 47,207 | 29.6\% | 16 | 29.6\% | 16 | 10\% | <3 | * | * | 25.9\% | 14 | 44.4\% | 24 |
| ELA | 8th <br> Grade <br> Content | Hispanic of Any Race | 2017-18 | 31.3\% | 2,612 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th <br> Grade <br> Content | Two or More Races | 2017-18 | 40.4\% | 1,583 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | White | 2017-18 | 48.4\% | 36,424 | 28.6\% | 14 | 28.6\% | 14 | 10\% | <3 | * | * | 26.5\% | 13 | 44.9\% | 22 |
| ELA | 8th Grade Content | Female | 2017-18 | 49.0\% | 26,422 | 32.1\% | 9 | 32.1\% | 9 | 20\% | <3 | * | * | 35.7\% | 10 | 32.1\% | 9 |
| ELA | 8th Grade Content | Male | 2017-18 | 36.8\% | 20,785 | 26.9\% | 7 | 26.9\% | 7 | 20\% | <3 | * | * | 20\% | 4 | * | 15 |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 8th Grade Content | Economi cally Disadva ntaged | 2017-18 | 27.5\% | 15,044 | 31.4\% | 11 | 31.4\% | 11 | 10\% | <3 | * | * | 28.6\% | 10 | 40.0\% | 14 |
| ELA | 8th Grade Content | Students <br> With Disabiliti es | 2017-18 | 9.5\% | 1,120 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | Homeles s | 2017-18 | 18.2\% | 297 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th <br> Grade Content | All Students | 2017-18 | 34.6\% | 37,588 | 17.3\% | 9 | 17.3\% | 9 | 10\% | $<3$ | * | * | 51.9\% | 27 | 30.8\% | 16 |
| Mathem atics | 6th Grade Content | All Students | 2018-19 | 35.1\% | 38,321 | 27.5\% | 19 | 27.5\% | 19 | 7.2\% | 5 | 20.3\% | 14 | 31.9\% | 22 | 40.6\% | 28 |
| Mathem atics | 6th Grade Content | Hispanic of Any Race | 2017-18 | 22.1\% | 1,933 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | Hispanic of Any Race | 2018-19 | 22.3\% | 2,028 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | Two or More Races | 2017-18 | 29.6\% | 1,309 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | Two or More Races | 2018-19 | 30.2\% | 1,392 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 6th Grade Content | White | 2017-18 | 41.4\% | 29,843 | 20.5\% | 9 | 20.5\% | 9 | 10\% | <3 | * | * | 47.7\% | 21 | 31.8\% | 14 |
| Mathem atics | 6th Grade Content | White | 2018-19 | 42.1\% | 30,300 | 29.8\% | 17 | 29.8\% | 17 | 10\% | 5 | * | 12 | 35.1\% | 20 | 35.1\% | 20 |
| Mathem atics | 6th Grade Content | Female | 2017-18 | 33.4\% | 17,949 | 20\% | 3 | 20\% | 3 | 20\% | $<3$ | 20\% | <3 | * | 13 | * | 7 |
| Mathem atics | 6th Grade Content | Female | 2018-19 | 33.4\% | 17,856 | 28.1\% | 9 | 28.1\% | 9 | 10\% | <3 | * | * | 31.3\% | 10 | 40.6\% | 13 |
| Mathem atics | 6th Grade Content | Male | 2017-18 | 35.7\% | 19,639 | 20.7\% | 6 | 20.7\% | 6 | 20\% | <3 | 20\% | * | 48.3\% | 14 | 31.0\% | 9 |
| Mathem atics | 6th Grade Content | Male | 2018-19 | 36.7\% | 20,465 | 27.0\% | 10 | 27.0\% | 10 | 10\% | 3 | * | 7 | 32.4\% | 12 | 40.5\% | 15 |
| Mathem atics | 6th Grade Content | Economi cally Disadva ntaged | 2017-18 | 19.3\% | 11,173 | 18.4\% | 7 | 18.4\% | 7 | 10\% | <3 | * | * | 47.4\% | 18 | 34.2\% | 13 |
| Mathem atics | 6th Grade Content | Economi cally Disadva ntaged | 2018-19 | 20.1\% | 11,622 | 20.5\% | 9 | 20.5\% | 9 | 10\% | <3 | * | * | 29.5\% | 13 | 50.0\% | 22 |
| Mathem atics | 6th Grade Content | Students With Disabiliti es | 2017-18 | 8.2\% | 977 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie <br> nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent <br> Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> Y <br> Proficie <br> nt | Percent Not Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 6th <br> Grade Content | Students <br> With Disabiliti es | 2018-19 | 8.3\% | 1,028 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th <br> Grade <br> Content | Homeles s | 2017-18 | 13.0\% | 242 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | Homeles <br> s | 2018-19 | 13.1\% | 262 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | All Students | 2017-18 | 35.7\% | 38,560 | 31.6\% | 18 | 31.6\% | 18 | 12.3\% | 7 | 19.3\% | 11 | 29.8\% | 17 | 38.6\% | 22 |
| Mathem atics | 7th Grade Content | All Students | 2018-19 | 35.7\% | 38,988 | 25.5\% | 14 | 25.5\% | 14 | 10\% | 4 | * | 10 | 45.5\% | 25 | 29.1\% | 16 |
| Mathem atics | 7th Grade Content | Hispanic of Any Race | 2017-18 | 22.0\% | 1,960 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | Hispanic of Any Race | 2018-19 | 23.5\% | 2,087 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | Two or More Races | 2017-18 | 31.2\% | 1,236 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | Two or More Races | 2018-19 | 30.0\% | 1,373 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 7th Grade Content | White | 2017-18 | 42.6\% | 30,743 | 34.7\% | 17 | 34.7\% | 17 | 14.3\% | 7 | 20.4\% | 10 | 26.5\% | 13 | 38.8\% | 19 |
| Mathem atics | 7th Grade Content | White | 2018-19 | 42.5\% | 30,741 | 30.2\% | 13 | 30.2\% | 13 | 10\% | 4 | * | 9 | 41.9\% | 18 | 27.9\% | 12 |
| Mathem atics | 7th Grade Content | Female | 2017-18 | 34.6\% | 18,352 | 34.5\% | 10 | 34.5\% | 10 | 20\% | 4 | * | 6 | 34.5\% | 10 | 31.0\% | 9 |
| Mathem atics | 7th Grade Content | Female | 2018-19 | 34.2\% | 18,415 | 21.4\% | 6 | 21.4\% | 6 | 20\% | <3 | 20\% | * | 50.0\% | 14 | 28.6\% | 8 |
| Mathem atics | 7th Grade Content | Male | 2017-18 | 36.7\% | 20,208 | 28.6\% | 8 | 28.6\% | 8 | 20\% | 3 | 20\% | 5 | 25.0\% | 7 | 46.4\% | 13 |
| Mathem atics | 7th Grade Content | Male | 2018-19 | 37.2\% | 20,573 | 29.6\% | 8 | 29.6\% | 8 | 20\% | <3 | * | * | 40.7\% | 11 | 29.6\% | 8 |
| Mathem atics | 7th Grade Content | Economi cally Disadva ntaged | 2017-18 | 19.9\% | 11,060 | 22.5\% | 9 | 22.5\% | 9 | 10\% | <3 | * | * | 32.5\% | 13 | 45.0\% | 18 |
| Mathem atics | 7th Grade Content | Economi cally Disadva ntaged | 2018-19 | 20.3\% | 11,374 | 28.9\% | 11 | 28.9\% | 11 | 10\% | 3 | * | 8 | 36.8\% | 14 | 34.2\% | 13 |
| Mathem atics | 7th <br> Grade <br> Content | Students With Disabiliti es | 2017-18 | 7.7\% | 903 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S <br> Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent <br> Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> Y <br> Proficie <br> nt | Percent Not Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 7th Grade Content | Students <br> With Disabiliti es | 2018-19 | 7.9\% | 938 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | Homeles s | 2017-18 | 13.6\% | 250 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | Homeles <br> s | 2018-19 | 12.9\% | 235 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | Foster Care | 2017-18 | 10.1\% | 48 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th Grade Content | All Students | 2017-18 | 33.6\% | 37,102 | 27.8\% | 15 | 27.8\% | 15 | 14.8\% | 8 | 13.0\% | 7 | 25.9\% | 14 | 46.3\% | 25 |
| Mathem atics | 8th Grade Content | Hispanic of Any Race | 2017-18 | 20.4\% | 1,707 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th Grade Content | Two or More Races | 2017-18 | 29.4\% | 1,147 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th Grade Content | White | 2017-18 | 39.2\% | 29,464 | 24.5\% | 12 | 24.5\% | 12 | 14.3\% | 7 | 10.2\% | 5 | 28.6\% | 14 | 46.9\% | 23 |
| Mathem atics | 8th Grade Content | Female | 2017-18 | 35.5\% | 19,135 | 32.1\% | 9 | 32.1\% | 9 | 20\% | 4 | 20\% | 5 | 21.4\% | 6 | 46.4\% | 13 |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie <br> nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School <br> Number Student <br> S <br> Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> Y <br> Proficie <br> nt | Percent Not Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 8th <br> Grade <br> Content | Male | 2017-18 | 31.8\% | 17,967 | 23.1\% | 6 | 23.1\% | 6 | 20\% | * | 20\% | <3 | 30.8\% | 8 | 46.2\% | 12 |
| Mathem atics | 8th Grade Content | Economi cally Disadva ntaged | 2017-18 | 17.9\% | 9,793 | 28.6\% | 10 | 28.6\% | 10 | 14.3\% | 5 | 14.3\% | 5 | 22.9\% | 8 | 48.6\% | 17 |
| Mathem atics | 8th Grade Content | Students <br> With <br> Disabiliti es | 2017-18 | 5.7\% | 670 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th <br> Grade Content | Homeles <br> S | 2017-18 | 9.9\% | 163 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2017-18 | 29.3\% | 32,248 | 33.3\% | 18 | 33.3\% | 18 | 10\% | 3 | * | 15 | 40.7\% | 22 | 25.9\% | 14 |
| Social Studies | 8th Grade Content | All Students | 2018-19 | 28.0\% | 30,225 | 22.8\% | 13 | 22.8\% | 13 | 10\% | <3 | * | * | 54.4\% | 31 | 22.8\% | 13 |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2017-18 | 18.0\% | 1,504 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2018-19 | 17.1\% | 1,538 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Two or More Races | 2017-18 | 27.2\% | 1,061 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School <br> Number Student <br> S <br> Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> Y <br> Proficie <br> nt | Percent Not Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 8th <br> Grade <br> Content | Two or More Races | 2018-19 | 25.2\% | 1,015 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | White | 2017-18 | 34.8\% | 26,174 | 32.7\% | 16 | 32.7\% | 16 | 10\% | 3 | * | 13 | 40.8\% | 20 | 26.5\% | 13 |
| Social Studies | 8th Grade Content | White | 2018-19 | 33.6\% | 24,258 | 25.0\% | 12 | 25.0\% | 12 | 10\% | <3 | * | * | 50.0\% | 24 | 25.0\% | 12 |
| Social Studies | 8th Grade Content | Female | 2017-18 | 26.5\% | 14,287 | 28.6\% | 8 | 28.6\% | 8 | 20\% | <3 | * | * | 46.4\% | 13 | 25.0\% | 7 |
| Social Studies | 8th Grade Content | Female | 2018-19 | 25.4\% | 13,449 | 20\% | 5 | 20\% | 5 | 20\% | <3 | 20\% | * | * | 16 | * | 8 |
| Social Studies | 8th Grade Content | Male | 2017-18 | 31.9\% | 17,961 | 38.5\% | 10 | 38.5\% | 10 | 20\% | <3 | * | * | 34.6\% | 9 | 26.9\% | 7 |
| Social Studies | 8th <br> Grade <br> Content | Male | 2018-19 | 30.6\% | 16,776 | 28.6\% | 8 | 28.6\% | 8 | 20\% | <3 | * | * | * | 15 | 20\% | 5 |
| Social Studies | 8th Grade Content | Economi cally Disadva ntaged | 2017-18 | 15.4\% | 8,366 | 34.3\% | 12 | 34.3\% | 12 | 10\% | <3 | * | * | 34.3\% | 12 | 31.4\% | 11 |
| Social Studies | 8th Grade Content | Economi cally Disadva ntaged | 2018-19 | 14.7\% | 7,829 | 21.6\% | 8 | 21.6\% | 8 | 10\% | <3 | * | * | 51.4\% | 19 | 27.0\% | 10 |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> s <br> Proficie <br> nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 8th <br> Grade Content | English Learners | 2018-19 | 4.7\% | 300 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Students <br> With <br> Disabiliti es | 2017-18 | 7.0\% | 818 | * | * | * | * * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Students <br> With Disabiliti es | 2018-19 | 7.0\% | 829 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Homeles s | 2017-18 | 9.6\% | 157 | * | * | * | * * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2017-18 | 48.5\% | 50,865 | 41.2\% | 21 | 41.2\% | 21 | 11.8\% | 6 | 29.4\% | 15 | * | * | 10\% | 2 |
| Social Studies | 11th Grade Content | All Students | 2018-19 | 46.6\% | 47,628 | 37.2\% | 16 | 37.2\% | 16 | 10\% | <3 | * | * | * | 23 | 10\% | 4 |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2017-18 | 36.2\% | 2,582 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th <br> Grade <br> Content | Hispanic of Any Race | 2018-19 | 32.8\% | 2,336 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Two or More Races | 2017-18 | 46.3\% | 1,368 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School <br> Number Student <br> S <br> Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> Y <br> Proficie <br> nt | Percent Not Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th <br> Grade Content | Two or More Races | 2018-19 | 46.1\% | 1,415 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | White | 2017-18 | 54.8\% | 40,773 | 42.2\% | 19 | 42.2\% | 19 | 11.1\% | 5 | 31.1\% | 14 | * | * | 10\% | 2 |
| Social Studies | $\begin{array}{\|l} \text { 11th } \\ \text { Grade } \\ \text { Content } \end{array}$ | White | 2018-19 | 52.6\% | 37,949 | 41.0\% | 16 | 41.0\% | 16 | 10\% | <3 | * | * | 48.7\% | 19 | 10.3\% | 4 |
| Social Studies | 11th <br> Grade <br> Content | Female | 2017-18 | 45.4\% | 23,703 | 31.6\% | 6 | 31.6\% | 6 | 20\% | <3 | * | * | * | * | 20\% | 1 |
| Social Studies | $\begin{array}{\|l} \text { 11th } \\ \text { Grade } \\ \text { Content } \end{array}$ | Female | 2018-19 | 44.1\% | 22,547 | 41.7\% | 10 | 41.7\% | 10 | 20\% | <3 | * | * | * | 11 | 20\% | 3 |
| Social Studies | 11th Grade Content | Male | 2017-18 | 51.6\% | 27,162 | 46.9\% | 15 | 46.9\% | 15 | 15.6\% | 5 | 31.3\% | 10 | * | * | 10\% | 1 |
| Social Studies | 11th <br> Grade <br> Content | Male | 2018-19 | 49.1\% | 25,081 | 31.6\% | 6 | 31.6\% | 6 | 20\% | <3 | * | * | * | * | 20\% | 1 |
| Social Studies | 11th <br> Grade <br> Content | Economi cally Disadva ntaged | 2017-18 | 32.5\% | 14,489 | 29.0\% | 9 | 29.0\% | 9 | 10\% | <3 | * | * | * | * | 10\% | 2 |
| Social Studies | 11th Grade Content | Economi cally Disadva ntaged | 2018-19 | 30.6\% | 13,131 | 22.7\% | 5 | 22.7\% | 5 | 20\% | <3 | * | * | * | 13 | 20\% | 4 |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School <br> Number Student <br> S <br> Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th Grade Content | English Learners | 2018-19 | 10.3\% | 516 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Students <br> With <br> Disabiliti es | 2017-18 | 16.2\% | 1,531 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th <br> Grade Content | Students <br> With <br> Disabiliti es | 2018-19 | 16.1\% | 1,512 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Homeles S | 2017-18 | 24.6\% | 357 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Homeles s | 2018-19 | 24.5\% | 332 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White Pigeon <br> Jr/Sr High <br> School | 2017-18 | Total Score | All Students | 935.9 | N/A | 6 | 11.8\% | 45 | 88.2\% | 51 |
| White Pigeon Jr/Sr High School | 2018-19 | Total Score | All Students | 957.9 | N/A | 11 | 25.6\% | 32 | 74.4\% | 43 |
| White Pigeon $\mathrm{J} / \mathrm{Sr}$ High School | 2017-18 | Total Score | Hispanic of Any Race | * | N/A | * | * | * | * | <10 |
| White Pigeon Jr/Sr High School | 2018-19 | Total Score | Hispanic of Any Race | * | N/A | * | * | * | * | <10 |
| White Pigeon Jr/Sr High School | 2017-18 | Total Score | Two or More Races | * | N/A | * | * | * | * | <10 |
| White Pigeon Jr/Sr High School | 2018-19 | Total Score | Two or More Races | * | N/A | * | * | * | * | <10 |
| White Pigeon $\mathrm{Jr} / \mathrm{Sr}$ High School | 2017-18 | Total Score | White | 944.7 | N/A | 6 | 13.3\% | 39 | 86.7\% | 45 |
| White Pigeon Jr/Sr High School | 2018-19 | Total Score | White | 964.6 | N/A | 10 | 25.6\% | 29 | 74.4\% | 39 |
| White Pigeon <br> $\mathrm{Jr} / \mathrm{Sr}$ High <br> School | 2017-18 | Total Score | Female | 916.8 | N/A | <3 | 20\% | * | 80\% | 19 |
| White Pigeon Jr/Sr High School | 2018-19 | Total Score | Female | 998.3 | N/A | 8 | 33.3\% | 16 | 66.7\% | 24 |
| White Pigeon Jr/Sr High School | 2017-18 | Total Score | Male | 947.2 | N/A | 5 | 15.6\% | 27 | 84.4\% | 32 |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White Pigeon Jr/Sr High School | 2018-19 | Total Score | Male | 906.8 | N/A | 3 | 20\% | 16 | 80\% | 19 |
| White Pigeon Jr/Sr High School | 2017-18 | Total Score | Economically Disadvantaged | 901.3 | N/A | $<3$ | 10\% | * | 90\% | 31 |
| White Pigeon Jr/Sr High School | 2018-19 | Total Score | Economically Disadvantaged | 881.4 | N/A | 4 | 20\% | 18 | 80\% | 22 |
| White Pigeon Jr/Sr High School | 2017-18 | Total Score | Not <br> Economically Disadvantaged | 989.5 | N/A | 4 | 20\% | 16 | 80\% | 20 |
| White Pigeon Jr/Sr High School | 2018-19 | Total Score | Not <br> Economically Disadvantaged | 1038.1 | N/A | 7 | 33.3\% | 14 | 66.7\% | 21 |
| White Pigeon Jr/Sr High School | 2018-19 | Total Score | English Learners | * | N/A | * | * | * | * | $<10$ |
| White Pigeon J r/Sr High School | 2017-18 | Total Score | Not English Learners | 935.9 | N/A | 6 | 11.8\% | 45 | 88.2\% | 51 |
| White Pigeon Jr/Sr High School | 2018-19 | Total Score | Not English Learners | 964.0 | N/A | 11 | 26.2\% | 31 | 73.8\% | 42 |
| White Pigeon Jr/Sr High School | 2017-18 | Total Score | Not Migrant | 935.9 | N/A | 6 | 11.8\% | 45 | 88.2\% | 51 |
| White Pigeon Jr/Sr High School | 2018-19 | Total Score | Not Migrant | 957.9 | N/A | 11 | 25.6\% | 32 | 74.4\% | 43 |
| White Pigeon Jr/Sr High School | 2017-18 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | <10 |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White Pigeon Jr/Sr High School | 2018-19 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | $<10$ |
| White Pigeon Jr/Sr High School | 2017-18 | Total Score | Students Without Disabilities | 953.7 | N/A | 6 | 13.0\% | 40 | 87.0\% | 46 |
| White Pigeon Jr/Sr High School | 2018-19 | Total Score | Students Without Disabilities | 969.0 | N/A | 11 | 26.8\% | 30 | 73.2\% | 41 |
| White Pigeon Jr/Sr High School | 2017-18 | Total Score | Homeless | * | N/A | * | * | * | * | $<10$ |
| White Pigeon $\mathrm{Jr} / \mathrm{Sr}$ High School | 2018-19 | Total Score | Homeless | * | N/A | * | * | * | * | $<10$ |
| White Pigeon Jr/Sr High School | 2017-18 | Total Score | Not Homeless | 935.5 | N/A | 6 | 12.8\% | 41 | 87.2\% | 47 |
| White Pigeon Jr/Sr High School | 2018-19 | Total Score | Not Homeless | 964.9 | N/A | 11 | 26.8\% | 30 | 73.2\% | 41 |
| White Pigeon Jr/Sr High School | 2017-18 | Total Score | Not Foster Care | 935.9 | N/A | 6 | 11.8\% | 45 | 88.2\% | 51 |
| White Pigeon $\mathrm{J} / \mathrm{Sr}$ High School | 2018-19 | Total Score | Not Foster Care | 957.9 | N/A | 11 | 25.6\% | 32 | 74.4\% | 43 |
| White Pigeon J r/Sr High School | 2017-18 | Total Score | Not Military Connected | 935.9 | N/A | 6 | 11.8\% | 45 | 88.2\% | 51 |
| White Pigeon $\mathrm{J} / \mathrm{Sr}$ High School | 2018-19 | Total Score | Not Military Connected | 957.9 | N/A | 11 | 25.6\% | 32 | 74.4\% | 43 |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White Pigeon Jr/Sr High School | 2017-18 | EvidenceBased Reading and Writing | All Students | 469.2 | 480 | 15 | 29.4\% | 36 | 70.6\% | 51 |
| White Pigeon Jr/Sr High School | 2018-19 | EvidenceBased Reading and Writing | All Students | 492.1 | 480 | 24 | 55.8\% | 19 | 44.2\% | 43 |
| White Pigeon Jr/Sr High School | 2017-18 | EvidenceBased Reading and Writing | Hispanic of Any Race | * | 480 | * | * | * | * | <10 |
| White Pigeon Jr/Sr High School | 2018-19 | EvidenceBased Reading and Writing | Hispanic of Any Race | * | 480 | * | * | * | * | <10 |
| White Pigeon Jr/Sr High School | 2017-18 | EvidenceBased Reading and Writing | Two or More Races | * | 480 | * | * | * | * | $<10$ |
| White Pigeon Jr/Sr High School | 2018-19 | EvidenceBased Reading and Writing | Two or More Races | * | 480 | * | * | * | * | $<10$ |
| White Pigeon J r/Sr High School | 2017-18 | EvidenceBased Reading and Writing | White | 471.8 | 480 | 14 | 31.1\% | 31 | 68.9\% | 45 |
| White Pigeon Jr/Sr High School | 2018-19 | EvidenceBased Reading and Writing | White | 498.7 | 480 | 23 | 59.0\% | 16 | 41.0\% | 39 |
| White Pigeon Jr/Sr High School | 2017-18 | EvidenceBased Reading and Writing | Female | 473.7 | 480 | 7 | 36.8\% | 12 | 63.2\% | 19 |
| White Pigeon Jr/Sr High School | 2018-19 | EvidenceBased Reading and Writing | Female | 508.3 | 480 | 16 | 66.7\% | 8 | 33.3\% | 24 |
| White Pigeon Jr/Sr High School | 2017-18 | EvidenceBased Reading and Writing | Male | 466.6 | 480 | 8 | 25.0\% | 24 | 75.0\% | 32 |

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## Annual Education Report White Pigeon Jr/ Sr High School (04502)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White Pigeon Jr/Sr High School | 2018-19 | EvidenceBased Reading and Writing | Male | 471.6 | 480 | 8 | 42.1\% | 11 | 57.9\% | 19 |
| White Pigeon Jr/Sr High School | 2017-18 | EvidenceBased Reading and Writing | Economically Disadvantaged | 452.3 | 480 | 6 | 19.4\% | 25 | 80.6\% | 31 |
| White Pigeon $\mathrm{Jr} / \mathrm{Sr}$ High School | 2018-19 | EvidenceBased Reading and Writing | Economically Disadvantaged | 449.5 | 480 | 8 | 36.4\% | 14 | 63.6\% | 22 |
| White Pigeon Jr/Sr High School | 2017-18 | EvidenceBased Reading and Writing | Not Economically Disadvantaged | 495.5 | 480 | 9 | 45.0\% | 11 | 55.0\% | 20 |
| White Pigeon $\mathrm{Jr} / \mathrm{Sr}$ High School | 2018-19 | EvidenceBased Reading and Writing | Not <br> Economically Disadvantaged | 536.7 | 480 | 16 | 76.2\% | 5 | 23.8\% | 21 |
| White Pigeon Jr/Sr High School | 2018-19 | EvidenceBased Reading and Writing | English Learners | * | 480 | * | * | * | * | $<10$ |
| White Pigeon Jr/Sr High School | 2017-18 | EvidenceBased Reading and Writing | Not English Learners | 469.2 | 480 | 15 | 29.4\% | 36 | 70.6\% | 51 |
| White Pigeon Jr/Sr High School | 2018-19 | EvidenceBased Reading and Writing | Not English Learners | 495.5 | 480 | 24 | 57.1\% | 18 | 42.9\% | 42 |
| White Pigeon Jr/Sr High School | 2017-18 | EvidenceBased Reading and Writing | Not Migrant | 469.2 | 480 | 15 | 29.4\% | 36 | 70.6\% | 51 |
| White Pigeon Jr/Sr High School | 2018-19 | EvidenceBased Reading and Writing | Not Migrant | 492.1 | 480 | 24 | 55.8\% | 19 | 44.2\% | 43 |
| White Pigeon $\mathrm{J} / \mathrm{Sr}$ High School | 2017-18 | EvidenceBased Reading and Writing | Students With Disabilities | * | 480 | * | * | * | * | <10 |

[^1]
## Annual Education Report White Pigeon Jr/ Sr High School (04502)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White Pigeon Jr/Sr High School | 2018-19 | EvidenceBased Reading and Writing | Students With Disabilities | * | 480 | * | * | * | * | <10 |
| White Pigeon Jr/Sr High School | 2017-18 | EvidenceBased Reading and Writing | Students Without Disabilities | 475.0 | 480 | 15 | 32.6\% | 31 | 67.4\% | 46 |
| White Pigeon Jr/Sr High School | 2018-19 | EvidenceBased Reading and Writing | Students Without Disabilities | 497.8 | 480 | 24 | 58.5\% | 17 | 41.5\% | 41 |
| White Pigeon Jr/Sr High School | 2017-18 | EvidenceBased Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| White Pigeon $\mathrm{Jr} / \mathrm{Sr}$ High School | 2018-19 | EvidenceBased Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| White Pigeon Jr/Sr High School | 2017-18 | EvidenceBased Reading and Writing | Not Homeless | 470.4 | 480 | 14 | 29.8\% | 33 | 70.2\% | 47 |
| White Pigeon Jr/Sr High School | 2018-19 | EvidenceBased Reading and Writing | Not Homeless | 496.6 | 480 | 24 | 58.5\% | 17 | 41.5\% | 41 |
| White Pigeon Jr/Sr High School | 2017-18 | EvidenceBased Reading and Writing | Not Foster Care | 469.2 | 480 | 15 | 29.4\% | 36 | 70.6\% | 51 |
| White Pigeon Jr/Sr High School | 2018-19 | EvidenceBased Reading and Writing | Not Foster Care | 492.1 | 480 | 24 | 55.8\% | 19 | 44.2\% | 43 |
| White Pigeon Jr/Sr High School | 2017-18 | EvidenceBased Reading and Writing | Not Military Connected | 469.2 | 480 | 15 | 29.4\% | 36 | 70.6\% | 51 |
| White Pigeon $\mathrm{J} / \mathrm{Sr}$ High School | 2018-19 | EvidenceBased Reading and Writing | Not Military Connected | 492.1 | 480 | 24 | 55.8\% | 19 | 44.2\% | 43 |

[^2]
## Annual Education Report White Pigeon Jr/ Sr High School (04502)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White Pigeon Jr/Sr High School | 2017-18 | Mathematics | All Students | 466.7 | 530 | 12 | 23.5\% | 39 | 76.5\% | 51 |
| White Pigeon Jr/Sr High School | 2018-19 | Mathematics | All Students | 465.8 | 530 | 12 | 27.9\% | 31 | 72.1\% | 43 |
| White Pigeon $\mathrm{J} / \mathrm{Sr}$ High School | 2017-18 | Mathematics | Hispanic of Any Race | * | 530 | * | * | * | * | $<10$ |
| White Pigeon Jr/Sr High School | 2018-19 | Mathematics | Hispanic of Any Race | * | 530 | * | * | * | * | $<10$ |
| White Pigeon $\mathrm{Jr} / \mathrm{Sr}$ High School | 2017-18 | Mathematics | Two or More Races | * | 530 | * | * | * | * | $<10$ |
| White Pigeon Jr/Sr High School | 2018-19 | Mathematics | Two or More Races | * | 530 | * | * | * | * | $<10$ |
| White Pigeon Jr/Sr High School | 2017-18 | Mathematics | White | 472.9 | 530 | 12 | 26.7\% | 33 | 73.3\% | 45 |
| White Pigeon Jr/Sr High School | 2018-19 | Mathematics | White | 465.9 | 530 | 10 | 25.6\% | 29 | 74.4\% | 39 |
| White Pigeon $\mathrm{J} / \mathrm{Sr}$ High School | 2017-18 | Mathematics | Female | 443.2 | 530 | <3 | 20\% | * | 80\% | 19 |
| White Pigeon $\mathrm{Jr} / \mathrm{Sr}$ High School | 2018-19 | Mathematics | Female | 490.0 | 530 | 9 | 37.5\% | 15 | 62.5\% | 24 |
| White Pigeon Jr/Sr High School | 2017-18 | Mathematics | Male | 480.6 | 530 | 10 | 31.3\% | 22 | 68.8\% | 32 |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White Pigeon Jr/Sr High School | 2018-19 | Mathematics | Male | 435.3 | 530 | 3 | 20\% | 16 | 80\% | 19 |
| White Pigeon Jr/Sr High School | 2017-18 | Mathematics | Economically Disadvantaged | 449.0 | 530 | 6 | 19.4\% | 25 | 80.6\% | 31 |
| White Pigeon Jr/Sr High School | 2018-19 | Mathematics | Economically Disadvantaged | 431.8 | 530 | 5 | 22.7\% | 17 | 77.3\% | 22 |
| White Pigeon Jr/Sr High School | 2017-18 | Mathematics | Not <br> Economically Disadvantaged | 494.0 | 530 | 6 | 30.0\% | 14 | 70.0\% | 20 |
| White Pigeon Jr/Sr High School | 2018-19 | Mathematics | Not <br> Economically Disadvantaged | 501.4 | 530 | 7 | 33.3\% | 14 | 66.7\% | 21 |
| White Pigeon Jr/Sr High School | 2018-19 | Mathematics | English Learners | * | 530 | * | * | * | * | $<10$ |
| White Pigeon J r/Sr High School | 2017-18 | Mathematics | Not English Learners | 466.7 | 530 | 12 | 23.5\% | 39 | 76.5\% | 51 |
| White Pigeon Jr/Sr High School | 2018-19 | Mathematics | Not English Learners | 468.6 | 530 | 12 | 28.6\% | 30 | 71.4\% | 42 |
| White Pigeon Jr/Sr High School | 2017-18 | Mathematics | Not Migrant | 466.7 | 530 | 12 | 23.5\% | 39 | 76.5\% | 51 |
| White Pigeon Jr/Sr High School | 2018-19 | Mathematics | Not Migrant | 465.8 | 530 | 12 | 27.9\% | 31 | 72.1\% | 43 |
| White Pigeon Jr/Sr High School | 2017-18 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | <10 |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White Pigeon Jr/Sr High School | 2018-19 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | <10 |
| White Pigeon Jr/Sr High School | 2017-18 | Mathematics | Students Without Disabilities | 478.7 | 530 | 12 | 26.1\% | 34 | 73.9\% | 46 |
| White Pigeon Jr/Sr High School | 2018-19 | Mathematics | Students Without Disabilities | 471.2 | 530 | 12 | 29.3\% | 29 | 70.7\% | 41 |
| White Pigeon Jr/Sr High School | 2017-18 | Mathematics | Homeless | * | 530 | * | * | * | * | $<10$ |
| White Pigeon Jr/Sr High School | 2018-19 | Mathematics | Homeless | * | 530 | * | * | * | * | $<10$ |
| White Pigeon Jr/Sr High School | 2017-18 | Mathematics | Not Homeless | 465.1 | 530 | 11 | 23.4\% | 36 | 76.6\% | 47 |
| White Pigeon Jr/Sr High School | 2018-19 | Mathematics | Not Homeless | 468.3 | 530 | 12 | 29.3\% | 29 | 70.7\% | 41 |
| White Pigeon Jr/Sr High School | 2017-18 | Mathematics | Not Foster Care | 466.7 | 530 | 12 | 23.5\% | 39 | 76.5\% | 51 |
| White Pigeon Jr/Sr High School | 2018-19 | Mathematics | Not Foster Care | 465.8 | 530 | 12 | 27.9\% | 31 | 72.1\% | 43 |
| White Pigeon Jr/Sr High School | 2017-18 | Mathematics | Not Military Connected | 466.7 | 530 | 12 | 23.5\% | 39 | 76.5\% | 51 |
| White Pigeon Jr/Sr High School | 2018-19 | Mathematics | Not Military Connected | 465.8 | 530 | 12 | 27.9\% | 31 | 72.1\% | 43 |

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## Annual Education Report White Pigeon Jr/ Sr High School (04502)

MI-Access Functional I ndependence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | All Students | 2017-18 | 75.5\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2017-18 | 50.6\% | * | * | * | * | * |
| ELA | 6th Grade Content | Hispanic of Any Race | 2017-18 | 74.8\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2017-18 | 46.3\% | * | * | * | * | * |
| ELA | 6th Grade Content | White | 2017-18 | 76.1\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | White | 2017-18 | 53.2\% | * | * | * | * | * |
| ELA | 6th Grade Content | Male | 2017-18 | 73.8\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Male | 2017-18 | 53.4\% | * | * | * | * | * |
| ELA | 6th Grade Content | Economically Disadvantaged | 2017-18 | 77.2\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2017-18 | 50.8\% | * | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2018-19 | 84.8\% | * | * | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2018-19 | 52.8\% | * | * | * | * | * |
| Science | 7th Grade Content | All Students | 2018-19 | 45.9\% | * | * | * | * | * |
| ELA | 7th Grade Content | White | 2018-19 | 83.8\% | * | * | * | * | * |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 7th Grade Content | White | 2018-19 | 55.5\% | * | * | * | * | * |
| Science | 7th Grade Content | White | 2018-19 | 51.5\% | * | * | * | * | * |
| ELA | 7th Grade Content | Male | 2018-19 | 83.7\% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Male | 2018-19 | 55.3\% | * | * | * | * | * |
| Science | 7th Grade Content | Male | 2018-19 | 49.6\% | * | * | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2018-19 | 86.6\% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2018-19 | 53.6\% | * | * | * | * | * |
| Science | 7th Grade Content | Economically Disadvantaged | 2018-19 | 46.9\% | * | * | * | * | * |
| ELA | 11th Grade Content | All Students | 2017-18 | 81.1\% | * | * | * | * | * |
| Mathematics | 11th Grade Content | All Students | 2017-18 | 66.3\% | * | * | * | * | * |
| Science | 11th Grade Content | All Students | 2017-18 | 51.8\% | * | * | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2017-18 | 39.8\% | * | * | * | * | * |
| ELA | 11th Grade Content | White | 2017-18 | 83.8\% | * | * | * | * | * |
| Mathematics | 11th Grade Content | White | 2017-18 | 70.3\% | * | * | * | * | * |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th Grade Content | White | 2017-18 | 60.9\% | * | * | * | * | * |
| Social Studies | 11th Grade Content | White | 2017-18 | 45.2\% | * | * | * | * | * |
| ELA | 11th Grade Content | Male | 2017-18 | 80.7\% | * | * | * | * | * |
| Mathematics | 11th Grade Content | Male | 2017-18 | 68.1\% | * | * | * | * | * |
| Science | 11th Grade Content | Male | 2017-18 | 54.6\% | * | * | * | * | * |
| Social Studies | 11th Grade Content | Male | 2017-18 | 44.1\% | * | * | * | * | * |
| ELA | 11th Grade Content | Economically Disadvantaged | 2017-18 | 83.1\% | * | * | * | * | * |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2017-18 | 67.2\% | * | * | * | * | * |
| Science | 11th Grade Content | Economically Disadvantaged | 2017-18 | 52.2\% | * | * | * | * | * |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2017-18 | 40.1\% | * | * | * | * | * |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

MI - Access Supported I ndependence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

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Annual Education Report White Pigeon Jr/ Sr High School (04502)
MI - Access Participation

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number <br> Tested - <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | All Students | 2017-18 | 217 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | All Students | 2018-19 | 225 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2017-18 | 18 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2018-19 | 22 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2018-19 | 15 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2017-18 | 10 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2018-19 | 188 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2017-18 | 189 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2017-18 | 99 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2018-19 | 112 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2017-18 | 118 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2018-19 | 113 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2017-18 | 147 | $<10$ | * | * | * | * | * | * | * |

Annual Education Report White Pigeon Jr/ Sr High School (04502)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2018-19 | 143 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag <br> ed | 2017-18 | 70 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2018-19 | 82 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2017-18 | 217 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2018-19 | 222 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2017-18 | 217 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2018-19 | 225 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2017-18 | 18 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2018-19 | 23 | <10 | * | * | * | * | * | * | * |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Students Without Disabilities | 2017-18 | 199 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2018-19 | 202 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2017-18 | 15 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2017-18 | 202 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2018-19 | 218 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Foster Care | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2017-18 | 216 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2018-19 | 225 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2017-18 | 217 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2018-19 | 225 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2017-18 | 217 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2018-19 | 225 | <10 | * | * | * | * | * | * | * |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2017-18 | 18 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2018-19 | 22 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2018-19 | 15 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2017-18 | 10 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2018-19 | 188 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2017-18 | 189 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2017-18 | 99 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2018-19 | 112 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2017-18 | 118 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2018-19 | 113 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2017-18 | 147 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2018-19 | 143 | $<10$ | * | * | * | * | * | * | * |

Annual Education Report White Pigeon Jr/ Sr High School (04502)
MI -Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag <br> ed | 2017-18 | 70 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag <br> ed | 2018-19 | 82 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2018-19 | $<10$ | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2017-18 | 217 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2018-19 | 222 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2017-18 | 217 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2018-19 | 225 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students <br> With <br> Disabilities | 2017-18 | 18 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students <br> With Disabilities | 2018-19 | 23 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2017-18 | 199 | $<10$ | * | * | * | * | * | * | * |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2018-19 | 202 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2017-18 | 15 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not <br> Homeless | 2017-18 | 202 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2018-19 | 218 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Foster Care | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2017-18 | 216 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2018-19 | 225 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2017-18 | 217 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2018-19 | 225 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2018-19 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report White Pigeon Jr/ Sr High School (04502)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number <br> Tested - <br> Any MI- <br> Access | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested - <br> Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | White | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students <br> With Disabilities | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students <br> With Disabilities | 2018-19 | <10 | * | * | * | * | * | * | * | * |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Not Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2017-18 | 106 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2018-19 | 100 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2018-19 | 10 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2018-19 | 87 | <10 | * | * | * | * | * | * | * |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | White | 2017-18 | 95 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2017-18 | 47 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2018-19 | 53 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2017-18 | 59 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2018-19 | 47 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2017-18 | 67 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2018-19 | 59 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2017-18 | 39 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag <br> ed | 2018-19 | 41 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2018-19 | $<10$ | * | * | * | * | * | * | * | * |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Not English Learners | 2017-18 | 106 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2018-19 | 97 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2017-18 | 106 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2018-19 | 100 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students <br> With Disabilities | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students <br> With Disabilities | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students <br> Without Disabilities | 2017-18 | 98 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students <br> Without Disabilities | 2018-19 | 95 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2017-18 | 98 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2018-19 | 98 | $<10$ | * | * | * | * | * | * | * |

## Annual Education Report White Pigeon Jr/ Sr High School (04502)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number <br> Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Not Foster Care | 2017-18 | 106 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2018-19 | 100 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2017-18 | 106 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2018-19 | 100 | <10 | * | * | * | * | * | * | * |

Annual Education Report White Pigeon Jr/ Sr High School (04502)
Accountability Details Subject Data

| Testing <br> Group | Subject | State <br> Tested <br> Total | State Not <br> Tested <br> Total | State <br> Percent <br> Proficient | District <br> Tested <br> Total | District <br> Not <br> Tested <br> Total | District <br> Percent <br> Proficient <br> * | School <br> Tested <br> Total | School <br> Not <br> Tested <br> Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| School <br> Percent <br> Proficient <br> ** |  |  |  |  |  |  |  |  |  |
| All <br> Students | ELA | $98.8 \%$ | $1.2 \%$ | $49.69 \%$ | $100.0 \%$ | $0.0 \%$ | N/A | $100.0 \%$ | $0.0 \%$ |
| All <br> Students | Mathemati <br> Cs | $98.9 \%$ | $1.1 \%$ | $39.95 \%$ | $99.8 \%$ | $0.2 \%$ | N/A | 47.25\% |  |
| All <br> Students | Science | $98.1 \%$ | $1.9 \%$ | N/A | $100.0 \%$ | $0.0 \%$ | N/A | $100.0 \%$ | 0.0\% |

## Annual Education Report White Pigeon Jr/ Sr High School (04502) <br> Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State <br> Percent <br> Proficient | District Tested Total | District <br> Not <br> Tested Total | District <br> Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic of Any Race | Mathemati Cs | 98.8\% | 1.2\% | 26.94\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 21.05\% |
| Hispanic of Any Race | Science | 98.0\% | 2.0\% | N/A | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | N/A |
| Hispanic of Any Race | Social Studies | 98.0\% | 2.0\% | 19.37\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 11.11\% |
| Native Hawaiian or Other Pacific Islander | ELA | 99.5\% | 0.5\% | 50.95\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Mathemati cs | 99.5\% | 0.5\% | 37.78\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Science | 99.2\% | 0.8\% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 99.2\% | 0.8\% | 24.67\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Two or More Races | ELA | 98.7\% | 1.3\% | 47.09\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 23.08\% |
| Two or More Races | Mathemati CS | 98.7\% | 1.3\% | 35.98\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 23.08\% |
| Two or More Races | Science | 97.9\% | 2.1\% | N/A | <10 | <10 | <10 | $<10$ | <10 | $<10$ |
| Two or More Races | Social Studies | 97.9\% | 2.1\% | 27.34\% | <10 | <10 | <10 | $<10$ | <10 | $<10$ |
| White | ELA | 99.0\% | 1.0\% | 56.44\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 51.08\% |
| White | Mathemati CS | 99.1\% | 0.9\% | 46.59\% | 99.7\% | 0.3\% | N/A | 99.5\% | 0.5\% | 31.35\% |
| White | Science | 98.4\% | 1.6\% | N/A | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | N/A |
| White | Social Studies | 98.4\% | 1.6\% | 36.71\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 31.76\% |
| Female | ELA | 98.9\% | 1.1\% | 53.92\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 54.13\% |

Annual Education Report White Pigeon Jr/ Sr High School (04502)
Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State <br> Percent <br> Proficient | District Tested Total | District Not Tested Total | District <br> Percent Proficient | School Tested Total | School <br> Not <br> Tested <br> Total | School <br> Percent <br> Proficient <br> ** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | Mathemati CS | 99.0\% | 1.0\% | 38.19\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 31.19\% |
| Female | Science | 98.3\% | 1.7\% | N/A | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | N/A |
| Female | Social Studies | 98.2\% | 1.8\% | 28.84\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 29.41\% |
| Male | ELA | 98.7\% | 1.3\% | 45.63\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 40.37\% |
| Male | Mathemati cs | 98.7\% | 1.3\% | 41.64\% | 99.5\% | 0.5\% | N/A | 99.1\% | 0.9\% | 28.70\% |
| Male | Science | 97.9\% | 2.1\% | N/A | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | N/A |
| Male | Social Studies | 97.9\% | 2.1\% | 33.54\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 28.26\% |
| Economical ly Disadvanta ged | ELA | 98.4\% | 1.6\% | 34.98\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 40.71\% |
| Economical ly Disadvanta ged | Mathemati CS | 98.5\% | 1.5\% | 25.03\% | 99.6\% | 0.4\% | N/A | 99.3\% | 0.7\% | 26.62\% |
| Economical ly Disadvanta ged | Science | 97.3\% | 2.7\% | N/A | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | N/A |
| Economical ly Disadvanta ged | Social Studies | 97.2\% | 2.8\% | 17.58\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 20.34\% |
| English Learners | ELA | 98.8\% | 1.2\% | 23.86\% | 100.0\% | 0.0\% | N/A | $<10$ | <10 | <10 |
| English Learners | Mathemati CS | 99.1\% | 0.9\% | 22.89\% | 100.0\% | 0.0\% | N/A | $<10$ | <10 | <10 |
| English Learners | Science | 98.2\% | 1.8\% | N/A | $<10$ | $<10$ | <10 | $<10$ | <10 | <10 |
| English Learners | Social Studies | 98.3\% | 1.7\% | 6.54\% | <10 | <10 | $<10$ | <10 | <10 | <10 |
| Migrant | ELA | N/A | N/A | 18.89\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | Mathemati CS | N/A | N/A | 13.88\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | Social Studies | N/A | N/A | 7.33\% | N/A | N/A | N/A | N/A | N/A | N/A |

## Annual Education Report White Pigeon Jr/ Sr High School (04502) <br> Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State <br> Percent <br> Proficient | District Tested Total | District <br> Not <br> Tested <br> Total | District <br> Percent <br> Proficient | School Tested Total | School <br> Not <br> Tested <br> Total | School <br> Percent <br> Proficient ** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students <br> With Disabilities | ELA | 97.5\% | 2.5\% | 24.82\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 8.70\% |
| Students With Disabilities | Mathemati cs | 97.9\% | 2.1\% | 18.51\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 8.70\% |
| Students <br> With <br> Disabilities | Science | 95.3\% | 4.7\% | N/A | 100.0\% | 0.0\% | N/A | <10 | <10 | $<10$ |
| Students <br> With Disabilities | Social Studies | 95.8\% | 4.2\% | 11.95\% | 100.0\% | 0.0\% | N/A | <10 | <10 | $<10$ |
| Homeless | ELA | 96.3\% | 3.7\% | 28.30\% | 100.0\% | 0.0\% | N/A | <10 | <10 | $<10$ |
| Homeless | Mathemati Cs | 96.5\% | 3.5\% | 18.28\% | 100.0\% | 0.0\% | N/A | <10 | $<10$ | $<10$ |
| Homeless | Science | 94.1\% | 5.9\% | N/A | <10 | $<10$ | $<10$ | <10 | <10 | $<10$ |
| Homeless | Social Studies | 94.1\% | 5.9\% | 13.17\% | <10 | $<10$ | $<10$ | <10 | <10 | $<10$ |
| Foster Care | ELA | N/A | N/A | 27.54\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Foster Care | Mathemati cs | N/A | N/A | 17.90\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Foster Care | Social Studies | N/A | N/A | 11.85\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | ELA | N/A | N/A | 54.39\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | Mathemati Cs | N/A | N/A | 41.32\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | Social Studies | N/A | N/A | 30.54\% | N/A | N/A | N/A | N/A | N/A | N/A |

Annual Education Report White Pigeon Jr/ Sr High School (04502)
High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data <br> $(2016)$ | Most Recent <br> Results (2018) | Interim Objective <br> $(2020)$ | Interim Objective <br> $(2022)$ | Long-Term Target <br> $(2025)$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| All Students | $79.79 \%$ | $92.98 \%$ | $86.30 \%$ | $89.56 \%$ | $94.44 \%$ |
| Hispanic of Any Race | $72.07 \%$ | $<10$ | $82.01 \%$ | $86.99 \%$ | $94.44 \%$ |
| Two or More Races | $74.74 \%$ | $<10$ | $83.50 \%$ | $87.88 \%$ | $94.44 \%$ |
| White | $83.48 \%$ | $91.67 \%$ | $88.35 \%$ | $90.79 \%$ | $94.44 \%$ |
| Economically <br> Disadvantaged | $67.48 \%$ | $88.24 \%$ | $79.46 \%$ | $85.46 \%$ | $94.44 \%$ |
| Students With <br> Disabilities | $57.12 \%$ | $<10$ | $73.71 \%$ | $82.00 \%$ | $94.44 \%$ |

Annual Education Report White Pigeon Jr/ Sr High School (04502)
Percentage of English Learners Making Progress in Achieving English Language Proficiency

| Student Group | Baseline Data <br> $(2016)$ | Most Recent <br> Results (2019) | Interim Objective <br> $(2020)$ | Interim Objective <br> $(2022)$ | Long-Term Target <br> $(2025)$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| English Learners | $46.41 \%$ | $<10$ | $52.12 \%$ | $54.98 \%$ | $59.26 \%$ |

## Annual Education Report White Pigeon Jr/ Sr High School (04502) <br> Accountability Details Attendance Data

| Student Group | Statewide | District | School |
| :--- | :--- | :--- | :--- |
| All Students | $80.30 \%$ | N/A | $79.05 \%$ |

* All data based on students enrolled for a full academic year.


## Annual Education Report White Pigeon Jr/ Sr High School (04502)

Academic Proficiency

| Student Group | Student Group | Baseline Data (2016) | Most Recent Results (2019) | Interim Objective (2020) | Interim Objective (2022) | Long-Term Target (2025) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | ELA | 49.14\% | 47.25\% | 53.97\% | 56.38\% | 60.00\% |
| Economically Disadvantaged | ELA | 32.83\% | 40.71\% | 44.90\% | 50.94\% | 60.00\% |
| English Learners | ELA | 22.25\% | $<10$ | 39.03\% | 47.42\% | 60.00\% |
| Students With Disabilities | ELA | 18.87\% | 8.70\% | 37.15\% | 46.29\% | 60.00\% |
| Hispanic of Any Race | ELA | 36.15\% | 26.32\% | 46.75\% | 52.05\% | 60.00\% |
| Two or More Races | ELA | 46.76\% | 23.08\% | 52.64\% | 55.59\% | 60.00\% |
| White | ELA | 56.05\% | 51.08\% | 57.81\% | 58.68\% | 60.00\% |
| All Students | Mathematics | 37.55\% | 29.95\% | 41.99\% | 44.22\% | 47.55\% |
| Economically Disadvantaged | Mathematics | 21.92\% | 26.62\% | 33.31\% | 39.01\% | 47.55\% |
| English Learners | Mathematics | 21.04\% | <10 | 32.82\% | 38.71\% | 47.55\% |
| Students With Disabilities | Mathematics | 15.57\% | 8.70\% | 29.78\% | 36.89\% | 47.55\% |
| Hispanic of Any Race | Mathematics | 23.63\% | 21.05\% | 34.26\% | 39.58\% | 47.55\% |
| Two or More Races | Mathematics | 34.42\% | 23.08\% | 40.26\% | 43.17\% | 47.55\% |
| White | Mathematics | 43.95\% | 31.35\% | 45.55\% | 46.35\% | 47.55\% |

Annual Education Report White Pigeon Jr/ Sr High School (04502)
Accountability Index Data

| School Name | Proficiency Index Value | Growth <br> Index Value | Graduation Rate Index Value | EL Progress Index Value | School Quality/Stud ent Success Index Value | General Participation Index Value | EL Participation Index Value | Overall Index Value | Accountabilit y Status | Reason for Identification |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White Pigeon $\mathrm{J} / \mathrm{Sr}$ High School | 69.44 | 66.97 | 96.61 | 0.00 | 79.15 | 100.00 | 0.00 | 73.76 | N/A | N/A |

## Annual Education Report White Pigeon Jr/ Sr High School (04502) <br> Professional Qualifications of All Public Elementary and Secondary School Teachers

|  | Other | B.A. | M.A. | P.H.D. |
| :--- | :--- | :--- | :--- | :--- |
| White Pigeon Jr/Sr High <br> School (04502) | 0 | 12 | 13 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

## I nexperienced Teachers

|  | Total Number <br> of Staffing <br> Group | Number <br> Inexperience <br> d | Percent <br> Inexperience <br> d | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White Pigeon <br> Jr/Sr High <br> School (04502) | 24.51 | 6.00 | $24.5 \%$ | N/A | N/A | N/A | N/A |

## I nexperienced Principals and Other School Leaders

|  | Total Number <br> of Staffing <br> Group | Number <br> Inexperience <br> d | Percent <br> Inexperience <br> d | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White Pigeon <br> Jr/Sr High <br> School (04502) | 1.35 | 0.35 | $25.9 \%$ | N/A | N/A | N/A | N/A |

## Teacher Emergency or Provisional Credentials

|  | Total Number <br> of Teachers | Number with <br> Emergency or <br> Provisional <br> Credentials | Percent with <br> Emergency or <br> Provisional <br> Credentials | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White Pigeon <br> Jr/Sr High <br> School (04502) | 24.51 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |

## Out-of-Field Teachers

|  | Total Number <br> of Teachers | Number of <br> Out-of-Field <br> Teachers | Percent of <br> Out-of-Field <br> Teachers | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White Pigeon <br> Jr/Sr High <br> School (04502) | 24.51 | 1.33 | $5.4 \%$ | N/A | N/A | N/A | N/A |

## Annual Education Report White Pigeon J r/ Sr High School (04502) <br> LEA School I mprovement Fund Recipients

| District Name | School Name | Type of School | Funds Received |
| :--- | :--- | :--- | :--- | | Strategies |
| :--- |
| Implemented |

No Data to Display

12/16/2019
Annual Education Report White Pigeon Jr/ Sr High School (04502)
NAEP Grade 4 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 24 | 41 | 29 | 7 |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 22 \\ & 25 \end{aligned}$ | $\begin{aligned} & 40 \\ & 42 \end{aligned}$ | $\begin{aligned} & 30 \\ & 28 \end{aligned}$ | $\begin{array}{\|l} 8 \\ 5 \end{array}$ |
| National Lunch <br> Program Eligibility Eligible Not Eligible Info not available | $\begin{aligned} & 51 \\ & 49 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 36 \\ & 12 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 44 \\ & 37 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 18 \\ & 40 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 2 \\ & 11 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races | $\begin{aligned} & 65 \\ & 17 \\ & 9 \\ & 3 \\ & \& \# 8225 \\ & \ddagger \\ & 5 \end{aligned}$ | $\begin{aligned} & 15 \\ & 51 \\ & 34 \\ & 9 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 29 \end{aligned}$ | $\begin{aligned} & 41 \\ & 39 \\ & 45 \\ & 32 \\ & \ddagger \\ & \ddagger \\ & 42 \end{aligned}$ | $\begin{aligned} & 36 \\ & 9 \\ & 17 \\ & 37 \\ & 37 \\ & \ddagger \\ & \ddagger \\ & 22 \end{aligned}$ | $\begin{aligned} & 8 \\ & 1 \\ & 4 \\ & 22 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 7 \end{aligned}$ |
| Student classified as having a disability SD <br> Not SD | $\begin{aligned} & 11 \\ & 89 \end{aligned}$ | $\begin{aligned} & 60 \\ & 19 \end{aligned}$ | $\begin{aligned} & 29 \\ & 42 \end{aligned}$ | $\begin{array}{\|l} 10 \\ 31 \end{array}$ | $\begin{aligned} & 1 \\ & 7 \end{aligned}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{aligned} & 10 \\ & 90 \end{aligned}$ | $\begin{aligned} & 37 \\ & 22 \end{aligned}$ | $\begin{aligned} & 46 \\ & 40 \end{aligned}$ | $\begin{aligned} & 14 \\ & 31 \end{aligned}$ | $\begin{aligned} & 2 \\ & 7 \end{aligned}$ |

\# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

12/16/2019
Annual Education Report White Pigeon Jr/ Sr High School (04502)
NAEP Grade 8 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 32 | 68 | 31 | 9 |  |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 33 \\ & 31 \end{aligned}$ | $\begin{aligned} & 67 \\ & 69 \end{aligned}$ | $\begin{aligned} & 31 \\ & 31 \end{aligned}$ | $10$ |
| National Lunch Program Eligibility Eligible Not Eligible Info not available | $\begin{aligned} & 4 \\ & 55 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 48 \\ & 19 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 52 \\ & 81 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 16 \\ & 43 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 3 \\ & 13 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity White <br> Black or African <br> American <br> Hispanic <br> Asian <br> American Indian or Alaska Native <br> Native Hawaiian or Other Pacific <br> Islander <br> Two or More Races | $\begin{aligned} & 70 \\ & 15 \\ & 8 \\ & 3 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 4 \end{aligned}$ | $\begin{array}{\|l} 25 \\ 64 \\ 41 \\ 14 \\ \ddagger \\ \ddagger \\ \ddagger \\ 39 \end{array}$ | $\begin{aligned} & 75 \\ & 36 \\ & 59 \\ & 86 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 61 \end{aligned}$ | $\begin{aligned} & 37 \\ & 9 \\ & 16 \\ & 52 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 24 \end{aligned}$ | $\begin{aligned} & 11 \\ & 1 \\ & 2 \\ & 21 \\ & \ddagger \\ & \ddagger \\ & 4 \end{aligned}$ |
| Student classified as having a disability SD <br> Not SD | $\begin{aligned} & 10 \\ & 90 \end{aligned}$ | $\begin{array}{\|l} 75 \\ 27 \end{array}$ | $\begin{aligned} & 25 \\ & 73 \end{aligned}$ | $\begin{array}{\|l\|} \hline 5 \\ 34 \end{array}$ | $\begin{aligned} & 0 \\ & 9 \end{aligned}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{aligned} & 6 \\ & 94 \end{aligned}$ | $\begin{array}{\|l} 60 \\ 30 \end{array}$ | $\begin{aligned} & 40 \\ & 70 \end{aligned}$ | $\begin{array}{\|l} 8 \\ 32 \end{array}$ | $\begin{aligned} & 1 \\ & 9 \end{aligned}$ |

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

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## Annual Education Report White Pigeon Jr/ Sr High School (04502) <br> NAEP Grade 4 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 36 | 64 | 32 | 7 |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 40 \\ & 32 \end{aligned}$ | $\begin{aligned} & 60 \\ & 68 \end{aligned}$ | $\begin{array}{\|l} 28 \\ 36 \end{array}$ | $\begin{array}{\|l} 6 \\ 9 \end{array}$ |
| National Lunch <br> Program Eligibility <br> Eligible <br> Not Eligible <br> Info not available | $\begin{aligned} & 53 \\ & 47 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 49 \\ & 21 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 51 \\ & 79 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 20 \\ & 45 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 3 \\ & 13 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity White Black or African <br> American <br> Hispanic <br> Asian <br> American Indian or Alaska Native Native Hawaiian or Other Pacific Islander <br> Two or More Races | $\begin{aligned} & 65 \\ & 18 \\ & 9 \\ & 3 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 5 \end{aligned}$ | $\begin{aligned} & 29 \\ & 58 \\ & 50 \\ & 18 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 33 \end{aligned}$ | $\begin{aligned} & 71 \\ & 42 \\ & 50 \\ & 82 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 67 \end{aligned}$ | $\begin{array}{\|l} 37 \\ 15 \\ 18 \\ 44 \\ \ddagger \\ \ddagger \\ \ddagger \\ 35 \end{array}$ | $\begin{aligned} & 9 \\ & 2 \\ & 2 \\ & 15 \\ & 15 \\ & \ddagger \\ & \ddagger \\ & 8 \end{aligned}$ |
| Student classified as having a disability SD Not SD | $\begin{aligned} & 10 \\ & 90 \end{aligned}$ | $\left\lvert\, \begin{aligned} & 74 \\ & 31 \end{aligned}\right.$ | $\begin{aligned} & 26 \\ & 69 \end{aligned}$ | $\begin{aligned} & 10 \\ & 34 \end{aligned}$ | $\begin{array}{\|l\|} 1 \\ 8 \end{array}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{aligned} & 11 \\ & 89 \end{aligned}$ | $\begin{aligned} & 57 \\ & 33 \end{aligned}$ | $\begin{aligned} & 43 \\ & 67 \end{aligned}$ | $\begin{array}{\|l\|l} 14 \\ 34 \end{array}$ | $\begin{array}{\|l\|l} 3 \\ 8 \\ \hline \end{array}$ |

\# Rounds to zero
$\neq$ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

12/16/2019

## Annual Education Report White Pigeon Jr/ Sr High School (04502) <br> NAEP Grade 8 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 27 | 73 | 31 | 3 |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 32 \\ & 21 \end{aligned}$ | $\begin{aligned} & 68 \\ & 79 \end{aligned}$ | $\begin{array}{\|l} 26 \\ 37 \end{array}$ | $\begin{aligned} & 2 \\ & 3 \end{aligned}$ |
| National Lunch Program Eligibility Eligible Not Eligible Info not available | $\begin{aligned} & 47 \\ & 52 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 39 \\ & 15 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 61 \\ & 85 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 19 \\ & 43 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 1 \\ & 4 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity <br> White <br> Black or Afican <br> American <br> Hispanic <br> Asian/Native <br> Hawaiian or Pacific <br> Islander <br> American Indian or <br> Alaska Native <br> Two or More Races | $\begin{aligned} & 70 \\ & 15 \\ & 8 \\ & 3 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 4 \end{aligned}$ | $\begin{array}{\|l} 22 \\ 48 \\ 36 \\ 14 \\ \ddagger \\ \ddagger \\ 7 \\ 23 \end{array}$ | $\begin{aligned} & 78 \\ & 52 \\ & 64 \\ & 86 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 77 \end{aligned}$ | $\left\lvert\, \begin{aligned} & 35 \\ & 12 \\ & 22 \\ & 56 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 40 \end{aligned}\right.$ | $\begin{aligned} & 3 \\ & 0 \\ & 1 \\ & 1 \\ & 6 \\ & \ddagger \\ & \ddagger \\ & 5 \end{aligned}$ |
| Student classified as having a disability SD Not SD | $\begin{aligned} & 11 \\ & 89 \end{aligned}$ | $\begin{array}{\|l\|} 71 \\ 21 \end{array}$ | $\begin{aligned} & 29 \\ & 79 \end{aligned}$ | $\left\lvert\, \begin{aligned} & 5 \\ & 35 \end{aligned}\right.$ | $\begin{aligned} & 0 \\ & 3 \end{aligned}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{array}{\|l\|} \hline 6 \\ 94 \end{array}$ | $\begin{array}{\|l} 57 \\ 25 \end{array}$ | $\begin{aligned} & 43 \\ & 75 \end{aligned}$ | $\left\lvert\, \begin{aligned} & 6 \\ & 33 \end{aligned}\right.$ | $\begin{aligned} & 0 \\ & 3 \end{aligned}$ |

\# Rounds to zero
\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report White Pigeon Jr/ Sr High School (04502) <br> NAEP Participation Data

| Grade | Subject | Participation Rate <br> for Students with <br> Disabilities | Standard Error | Participation Rate <br> for Limited English <br> Proficient Students |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 4 | Math | 86.9 | 2.25 | 97 | 0.97 |
| Reading | 85.4 | 2.57 | 98 | 1.04 |  |
| 8 | Math | 81.9 | 2.48 | 95 | 1.79 |
|  | Reading | 83.3 | 2.41 | 91 | 3.97 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.


[^0]:    A service of the Center for Educational Performance and Information (CEPI)

[^1]:    A service of the Center for Educational Performance and Information (CEPI)

[^2]:    A service of the Center for Educational Performance and Information (CEPI)

